

# Ordinance Governing IV BDS Course 2021-22

Amended up to November, 2022

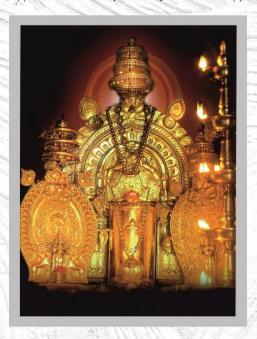
### SHRI DHARMASTHALA MANJUNATHESHWARA UNIVERSITY

(A State Private University established under the Shri Dharmasthala Manjunatheshwara University
Act No 19 of 2018 of Government of Karnataka and Notification No. ED 261 URC-2018 dated 19th December 2018)

Manjushree Nagar, Sattur, Dharwad - 580 009, Karnataka, India 6th Floor, Manjushree Block SDM Medical College Campus 0+91 836 2321127,2321126,2321125,2321124 structure stylenger

sdmuo@sdmuniversity.edu.in; registrar@sdmuniversity.edu.in

|| Om Shri Manjunathaya Namaha ||



Shree Kshethra Dharmasthala

Edition Year: 2021-22

#### Shri Dharmasthala Manjunatheshwara University,

Manjushree Nagar, Sattur, Dharwad - 580 009, Karnataka, India

Phone: 0836-2321127

email: sdmuo@sdmuniversity.edu.in

# **Published** by

#### Registrar

Shri Dharmasthala Manjunatheshwara University 6<sup>th</sup> Floor, Manjushree Block SDM Medical College Campus

Manjushree Nagar, Sattur, Dharwad - 580 009, Karnataka, India

© +91 836 2321127,2321126,2321125,2321124

sdmuo@sdmuniversity.edu.in ; registrar@sdmuniversity.edu.in

sdmuniversity.edu.in



## THE LOGO

Poojya Dr D. Veerendra Heggade, Hon'ble Chancellor of the University, while searching for an appropriate Logo for the University, saw a photograph picked from Temple Architecture showing Wings of a Bird, sculpted in Indian style and wanted it to be incorporated in the logo for the University, as the Wings symbolize 'Spreading of Knowledge beyond Boundaries'. Further it was felt that the Central theme of the logo should be 'Rudra' (The Linga) with wings on each side. In this way, the logo of the University was conceptualized.

#### Hence:

- 1. The central part represents **Rudra** who Demolishes Darkness.
- 2. The Three **horizontal lines on The Linga** stand for Samyak Darshan (Right Belief), Samyak Gyan (Right Knowledge) and Samyak Charitra (Right Conduct).
- 3. The Wings symbolize spreading of Knowledge across the boundaries.
- 4. Base line "Truth Liberates" highlights the Purpose of Education: to liberate oneself unconditionally. It shows that it is not discipline, nor knowledge nor the efforts to freedom that liberate but Truth is what liberates you from all your conditioning and ignorance.

The overall significance of Shri Dharmasthala Manjunatheshwara University's Logo is:

Darkness of ignorance is destroyed by the flow of knowledge to bring Liberty to everyone, by realizing the truth. And, it should spread globally without the boundaries as hindrance.



#### VISION

Shri Dharmasthala Manjunatheshwara University will set the highest standards of teaching and learning by awakening the intelligence of the students and nurturing the creativity hidden in them by creating an environment where the ancient wisdom blends with modern science, to transform them into whole human beings to face the challenges.

# MISSION

- ▶ To ensure that the journey of education is inspiring, pleasant and enjoyable.
- Attract the best of teachers and students.
- Achieve high principles of trust, love and spirituality in the students.
- Create a collaborative, diverse and exclusive community.
- Transform the student of today to be a leader of tomorrow and a better human being.
- Produce passionate teachers.
- Evolve innovative teaching techniques.
- Create a peaceful environment.
- Prepare the student to face the social challenges.
- Create a University of which the Nation is proud of.
- Be an effective partner in Nation Building.
- Create an Eco-friendly University.
- Create a University based on the principles of beauty, love and justice.

||Om Shanti! Om Shanti! Om Shanti||



SDMU/ACAD/BDS/F-4/Notf-225/687/2021

6th floor, Manjushree Building, SDM College of Medical Sciences & Hospital Campus, Sattur, Dharwad - 580009 Tel. No : +91 836 2477511, 2321115, 2321117 Fax: +91836 2463400

Email: registrar@sdmuniversity.edu.in

Date: 31.12.2021

#### NOTIFICATION

#### Ordinance governing Curricula of BDS Year IV - 2021

#### Ref:

- Revised BDS Course Regulations 2007 by Dental Council of India notified on 25-07-2007 and its periodical amendments
- Minutes of the 5<sup>th</sup> Meeting of Academic Council (Ref. No. SDMU/AC/M5/F-28/626/2021 Dated: 10-12-2021)
- 3. Minutes of the  $5^{\text{th}}$  Meeting of Board of Studies Dental UG held on 07.07.2021

In exercise of the powers conferred under Statutes 1.4 (Powers and functions - Para ix & x) & 1.8 (Powers and functions - Para i) of Shri Dharmasthala Manjunatheshwara University, the Academic Council has accorded its approval for the notification on the ordinance governing the Curricula of BDS Year IV - 2021.

The ordinance shall be effective from the date of notification.

Lt. Col. U. S. Dinesh (Retd.)
REGISTRAR

REGISTRAR!
Shri Dharmasthala Manjunatheshwara
University, Dharwad

To: The Principal, SDM College of Dental Sciences & Hospital.

#### Copy for information to:

- Hon'ble Chancellor, Shri Dharmasthala Manjunatheshwara University, Dharwad
- Vice Chancellor Shri Dharmasthala Manjunatheshwara University.
- Pro Vice-Chancellor (Academics) Shri Dharmasthala Manjunatheshwara University.
- 4. Controller of Examinations, Shri Dharmasthala Manjunatheshwara University.
- Chairperson, Board of Studies Dental UG
- University Office for Records File
- Office of the Registrar



# CURRICULUM OF STUDY FOR IV YEAR BDS

# **CONTENTS**

SI. No.	Department Name
1	Oral Medicine & Radiology
2	Conservative Dentistry & Endodontics
3	Oral & Maxillofacial Surgery
4	Prosthodontics & Crown and Bridge
5	Orthodontics & Dentofacial Orthopaedics
6	Pediatrics & Preventive Dentistry
7	Periodontology
8	Public Health Dentistry

#### **ORAL MEDICINE & RADIOLOGY**

# 1. Aims and Objectives:

Aims:

- The undergraduate higher training programme commences in the fourth year with Lecture and clinical exercises and continues for 12 months before entering internship.
- During their one month clinical posting in each academic year, students have the
  opportunity of taking the history, examining the patient, and arriving at a diagnosis of
  common as well as special oral diseases with the aid of radiographs and other
  investigations, thereby planning suitable treatment for the patient.

### **Objectives:**

#### (a) Knowledge and understanding:

The student should acquire the following during the period of training.

- 1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyze scientifically various established facts and data.
- 2. The relationship and effect on general-state of oral health and also the bearing on physical and social well-being of the patient is necessary.
- 3. Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.
- 4. Adequate clinical experience required for general dental practice.
- 5. Adequate knowledge of biological function and behavior of persons in health and sickness as well as the influence of the natural and social environment on the state of oral health so far as it affects dentistry.

# (b) Skills:

A graduate should be able to demonstrate the following skills necessary for practice of dentistry:

- 1. Able to identify common oral lesions of the oral cavity and refer to the concerned specialty for their management
- 2. Should have an adequate knowledge about common laboratory investigations and interpretation of their results.

- 3. Should have adequate knowledge about medical complications that can arise while treating systemically compromised patients and take prior precautions/ consent from the concerned medical specialist.
- 4. Have adequate knowledge about radiation health hazards, radiations safety and protection. Competent to take intra-oral radiographs and interpret the radiographic findings
- 5. Be aware of the importance of intra oral as well as extra oral radiographs
- 6. Should be familiar with jurisprudence, ethics and understand the significance of dental records with respect to law
- 7. To train the students about the importance, role, use and techniques of radiographs/digital radiograph and other imaging methods in diagnosis.

#### (c) Attitudes:

A graduate should develop during the training period the following attitudes.

- 1. Willing to apply current knowledge of dentistry in the best interest of the patients and the community.
- 2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.
- 3. Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.
- 4. Willingness to participate in the continuing education programs to update knowledge and professional skills from time to time.

# 2. Teaching hours:

Lecture Hours – 47 hours Practical Hours – 90 hours Total – 137 hours

Teaching methodology: Audio & Video Aids

SI No.	Topic	Learning Content Distr	Teaching methodology with hours	
		Must know	Desirable to know	
1	Ulcerative & Vesciculo bullous lesions	Classification, Herpes simplex, herpes zoster, bullous lichen planus, pemphigous, cicatrial pemphigoid, erythema multiforme	Primary and secondary lesions	3 hours Didactic lectures and case discussion
2	Premalignant conditions and lesions	Oral submucous fibrosis, Lichen planus, Discoid lupus erythematosus, Leuloplakia, Erythroplakia, Chemical burn, leukoedema, fordyce's spots, stomatitis nicotina palatinus, white spongy nevus, stomatitis venenata and medicamentosa, denture sore mouth	Effect of smoking and smokeless type of tobacco on oral mucosa Chemical reactions of lime and tobacco toxins	2 hours
3	Fibro-osseous lesions	Classifications, clinical features, radiological features, and treatment		2 hours
4	Salivary Gland disorders	Developmental disturbances like aplasia, aberrations. Functional disturbances like xerostomia, ptylism Inflammatory conditions like nonspecific sialadenitis, mumps, sarcoidosis, Heerdforyt's syndrome, necrotizing sialometaplasia. Cysts and tumors like mucocele, ranula, pleomorphic adenoma, mucoepidermoid carcinoma, Sjogrens syndrome, Mikuliez's disease, sialosis, salivary gland tumours	Anatomy of salivary glands, Saliva, Sialometry, sialography, examination of salivary glands,	3 hours Didactic lectures and problem based learning

5	Diseases of Maxillary sinus	Classification of maxillary sinus disorders, Developmental disorders, cysts, inflammatory disorders, bening and malignant tumous, Maxillary sinusitis, pan sinusitis, Oroantral communication.  Examination and investigations of Maxillary sinus disorders	Anatomy of maxillary sinus,Functions of maxillary sinus	1 hour Didactic lectures and radiographic demo
6	Oral manifestations and dental management of CVS patients	Oral clinical features secondary to CVS diseases and their medications.  Medical emergency management of cardiac arrest, specific infections, syncope	Normal physiology of Cardiac system Drugs used in CVS diseases Anti-platelets, Anti-coagulants	1 hours Didactic lectures and case discussion
7	Oral manifestations and dental management of Renal disorder patients	Oral clinical features secondary to renal diseases and their medications.  Medical emergency management of Chronic renal disease & renal failure patients, renal transplant patients.	Normal physiology of renal system Nephrotoxic drugs, drugs to prescribed for renal patients after dental procedures	1 hours
8	Oral manifestations and dental management of respiratory disorders patients	Oral clinical features secondary to respiratory diseases and their medications Acute viral infections, allergic rhinoconjunctivitis, otitis media, sinusitis, pharyngitis, and tonsillitis, acute bronchitis Medical emergency management of Asthamatic patients, Tuberculosis	Normal physiology of respiratory system drugs to be avoided in asthamatic patients, aseptic measures to be followed in TB patients	1 hours

9	Oral manifestations and dental management of GT disorders patients	Oral clinical features secondary to GI diseases and their medications. Peptic ulcers, inflammatory bowel disorders, Jaundice, alcoholic & drug induced hepatitis, liver cirrhosisPlummer Vinson's syndrome, Peut'z- Jegher's syndrome,	Normal physiology of GI system	1 hour
10	Oral cancer	Etiology and classification, screaning, clinical features, and staging of cancer, diagnosis, laboratory investigations & diagnosis, Immune concepts in oi		3 hours
11	HIV/AIDS	Retrovirus, Etiology, pathogenesis, clinical features, investigations, oral complications, dental management of HIV/AIDs patients. Post exposure prophylaxis and guidelines to prevent transmission to dentists	Prevalence & epidiomology, mode of transmission, Histroy of Nomenclature of virus, charecteristic of HIV virus,	2 hours
12	Auto immune diseases of Oral cavity			3 hours
13	Diseases of tongue and tongue in systemic disorders	Aglossia, ankyloglossia, bifid togue, fissured tongue,scrotal tongue, macroglossia, microglossia, geographic tongue, median rhomboid glossitis, depapilation og tongue,hairy togue, atrophic tongue, reactive lymphoid hyperplasia, glossopyrosis, ulcers, white & red lesions		2 hours
14	Forensic odontology in Oral medicine	Medico legal aspects of orofacial injuries, identification of bite marks, determination of age and sex, identification of cadavers by dental appliances, restorations and tissue remnants		2 hours

15	Bacterial infections of Oral & para oral structures	Streptococcal, tuberculous, syphilis, Vincent's leprosy, osteomyelitis, actinomycosis, diphtheria &tetanus	Anatomy of facial spaces, spread of infection, Diagnosis of odontogenic infections	2 hours
16	Viral infections of Oral & para oral structures	Herpes simplex, herpes zoster, Ramsay Hunt syndrome, meacles, herpangina, mumps, infectious mononucleosis, HIV, hepatitis B, C	Viruses causing oral infections	2 hours
17	Fungal infections of Oral & para oral structures	Candidiasis, Mucormycosis, Histoplasmosis		1 hour

# 3. Teaching schedule for Theory

SI. No.	Topic	Learning Content Distribution				
		Must know	Desirable to know			
1	Radiographic features of tumors	Fibroma, haemangioma, neurofibroma, mucoepidermoid carcinoma, intraosseous carcinoma, adenoid cystic carcinoma, squamous cell carcinoma, carcinomas of jaw bones	Normal anatomic features of radiographs, Imaging features of tumors – location, periphery & shape, internal structures, effect of tumor on surrounding structures	2 hours		

2	Radiation biology	Radiation chemistry:	Biological properties	2 hours
		Direct & indirect effect	of radiation, Radio	
		Deterministic & stochastic	sensitivity of various	
		effect	organs, normal	
		Acute radiation syndrome,	radiation dose	
		radiation effect on embryo		
		and fetus, carcinogenesis,		
		Heritable effects		
3	Temporo mandibular	Developmental disorders,		2 hour
	joint imaging	anomalies, exostosis and	Normal anatomy of	Didactic
		tori, infantile cortical	TMJ, normal	lectures
		hyperostosis,	mandibular	and
		osteogenenesis imperfect,	movements	Problem
		marfan's syndrome,		based
		osteoporosis, Paget's		learning
		disease, mono or		
		polyostotic fibrous		
		dysplasia, cherubism		
4	Orthopantamograph	Principles of OPG,	Advantage in	1 hour
		panoramic machine,	comparison with other	
		Patient positioning & head	radiographs	
		alignment, image		
		receptors, interpretation		
		of panoramic images,		
		Indications,contraindicati		
		ons,advantages &		
		disadvantages of OPG		

5	Sialography	Image interpretation of salivary gland disorders, Radiographic features of salivary glands, technique, contrast agents used for sialography, Indications and contraindications. Etc	Anatomy of major salivary gland, technique, contrast agents used, equipment used	1 hour
6	Advanced radiographic techniques	Computed tomography, Cone bean computed tomography, Magnetic resonance imaging, Ultrasonography, Scintigraphy, Positron emission tomography	Technique behind each radiographic technique. Indication and contraindications Advantages & disadvantages of each techniques. Image interpretation.	2 hours
7	Radiographic features of cysts and tumors	Classification, Odontogenic and non- odontogenic cysts of oral cavity, inflammatory cyst, non- epithelial cysts. sydromes associated with cysts	Theories of cysts enlargement,	2 hours
8	Radiotherapy	Rationale for radiotherapy, effect of radiation on oral and perioral tissues. Oral complications and their management.	Dental management of post radiotherapy patients	1 hour

9	Forensic odontology -	Radiographic changes of	Scope of forensics in	2	hours
	Role of radiographs in	skull and maxillary and	dentistry		
	Forensic odontology	mandibular arches. Age	Advantages of dental		
		estimation by number of	radiographs in body		
		teeth, condition of	identification,		
		developing teeth.			
		Forensic dental			
		identification report.			
		Application of radiology in			
		mass disasters			
		Application of radiology			
		for long term identified			
		remains.			

# 4. Teaching schedule for Clinical / Practical Demonstrations

SI No.	TOPICS		Hours
1.	Demonstration of Maxillar	y and mandibular occlusal	1
	views		
2.	Identification of Radiograp	ohic Anatomical Landmarks Of	1
	Maxilla		
3.	Identification of Radiograp	ohic Anatomical Landmarks Of	1
	Mandible		
4.	Radiographic Interpretation	on of Pulp & Peri Apical Lesions	1
5.	Radiographic Interpretation	on of Periodontal Diseases	1
6.	Radiographic Interpretation	on Peri Coronal Diseases	1
7.	Demonstration of	<ul> <li>Orthopanthamograph</li> </ul>	1
		Lateral cephalogram	
8.	Demonstration of	<ul> <li>Postero anterior view of</li> </ul>	1
		mandible	
		<ul> <li>Paranasal sinus view</li> </ul>	
		<ul> <li>Reverse towne's view</li> </ul>	
		<ul> <li>Submentovertex view</li> </ul>	
		<ul> <li>Lateral oblique view for</li> </ul>	
		ramus and body of	
		mandible	

#### PRACTICALS / CLINICALS:

- 1. Students are trained to arrive at proper diagnosis by following a scientific and systematic procedure of history taking and examination of the orofacial region. Training is also imparted in management wherever possible.
- 2. Training also shall be imparted on saliva diagnostic procedures.
  - In view of above, a record of work done will be maintained with Recording of Routine case Histories - 15

Recording of detailed case histories of Interesting case Histories - 10

- 3. Training also shall be imparted in various radiographic procedures and interpretation of radiographs.
  - In view of the above each student shall maintain, record of Interpretations of Intra-oral radiographs (Periapical, bitewing, occlusal) - 25
- 4. Each student will be evaluated for clinical examination & radiographic skills at the end of clinical postings.
- 5. Each student will be assessed for competencies based on Problem based clinical scenarios
- 6. Each student will be assessed with MCQs (10 number) at the end of clinical postings.
- 7. Objective Structured Clinical Evaluation will be followed for Clinical examinations.
- 8. Pedadogy topics will be allotted to the UG's, and students will have to submit a copy of the assigned topic.

#### 5. Recommended Text and Reference Books

# a) Oral Diagnosis, Oral Medicine & Oral Pathology

- Burkit's Oral Medicine 12th edition-Micheal Glick
- Principles of Oral Diagnosis-Gary C Coleman
- Oral Manifestations of Systemic Diseases-Jh Jones
- Oral Diagnosis/Oral Medicine-David F Mitchell
- Oral Diagnosis-Donald A Kerr, Major M Ash Jr., H Dean Miller
- Oral Diagnosis, Oral Medicine And Treatment Planning-Steven I Bricker, Robert P Langlais, Craig Smiller
- Hutchinson's Clinical Methods-Mitchell Glynn, William M Drake
- Shafer's Textbook of Oral Pathology-Shafer, Hine, Levy
- Oral and maxillofacial pathology-Neville, Dam, Allen, Chi
- Principle and Practice of Oral Medicine -Sonis, Fazio, Fang

• Manual on Clinical Surgery-S Das

### b) Oral Radiology

- Oral radiology Principles and Interpretation-Stuart C White, Michael J Pharaoh
- Principles of Dental Imaging Olaf Langland, Robert Langlais, John Preece
- Oral Radiology Principles and Interpretation-Goaz, White
- Oral Radiology-White and Goaz
- Dental Radiology-Arthur Wuehrmann
- Oral Roentgenographic Diagnosis-Edward C Stafne
- Dental Radiography and Radiology-Eric Whites.

#### c) Forensic Odontology

- 1. Derek H.Clark Practical Forensic Odontology Butterworth-Heinemann (1992)
- 2. C Michael Bowers, Gary Bell Manual of Forensic Odontology Forensic Pr (1995)

#### 4. Examination Pattern

A) Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

Type of Questions	Questions to be set	Questions to be answered	Marks per Question	Total Marks
M.C.Q.'s	10	10	1	10
Long Essays OR SLEQ	2	2	8	16
Short Essays OR SEQ	6	6	4	24
SAQ or Short Answers	10	10	2	20
			Total	70

# Topics distribution and Weightage of marks – Theory

SI.	Topics	Recom	Actual Marks in the Question Pap				Paper
No		mended Marks	MCQ	SLEQ	SEQ	SAQ	Total
1	SLEQ: One Question from Oral Medicine	1x8		8			
	One Question from Oral Radiology	1x8		8			16
2	SEQ: Four Questions from Oral Medicine	4x4			16		
	Two Questions from Oral Radiology	2x4			8		24
3	SAQ: Five Questions from Oral Medicine	5x2				10	
	Three Questions from Oral Radiology	3x2				6	
	Two Question from Forensic Odontology	2x2				4	
							20
4	MCQ: Five Questions from Oral Medicine	5x1	5				
	Four Questions from Oral Radiology	4x1	4				10
	One Question from Forensic Odontology	1x1	1				10

# **B. Practical/ Clinical Examination:**

University Examination : 90 Marks
Internal Assessment : 10 Marks
Total : 100 Marks

Clinicals	90 Marks
I. Clinicals in Oral Medicine (Final Exams)	60 Marks (recording of Long
a. Case History taking	Case)
b. Diagnosis & Differential Diagnosis	30 Marks
c. Investigations	10 Marks
d. Management	10 Marks
•	10 Marks
II. Clinicals in Radiology: (Final Exams)	30 Marks
(One Intra.a-Oral Periapical Radiograph to be	
taken)	
a. Technique	10 Marks
b. Processing	10 Marks
c. Interpretation	10 Marks

### **CONSERVATIVE DENTSITRY & ENDODONTICS**

#### 1. AIMS AND OBJECTIVES:

#### AIMS:

- 1. To provide training and develop skills in the Cavity preparation, root canal procedure, restorations of various types on patients.
- 2. To provide training and develop skills in manipulation of various cements and restorative materials used for restoration of teeth.

#### **OBJECTIVES:**

- 1. Knowledge & understanding about
  - a. To understand the cavity designs, restorative materials and apply the same for restorations of teeth.
  - b. To understand aesthetic restorative materials and apply the same to patients needs in future.
  - c. To gain the knowledge about endodontic treatment on the basis of scientific foundation.
- 2. Skills: Psychomotor
  - a. To use medium and high speed hand pieces to carry out restorative work.
  - Possess the skills to familiarize endodontic instruments and materials needed for simple endodontic treatment.

# 2. Teaching hours:

Lecture Hours - 80 hours

Practical Hours - 300 hours

Total - 380 hours

# 3. Teaching schedule for Theory

SI. No	Topic	Learning Con	Teaching methodolo gy with hours	
		Must know	Desirable to know	
1.	Pin Amalgam Restoration Indication Contra Indication: Advantages disadvantages of each types of pin methods of placement use of auto matrix. Failure of pin amalgam restoration.	Pin Amalgam Restoration Indication Contra Indication: Advantages disadvantages of each types of pin	methods of placement use of auto matrix.  Failure of pin amalgam restoration.	3
2.	Cast Restorations Indications, contra indications, advantages and disadvantages materials cavity preparation for inlays fabrication of wax pattern spurring investing and casting procedures casting defects.	Cast Restorations Indications, contra indications, advantages and disadvantages materials fabrication of wax pattern spurring investing and casting procedures casting defects.  Ceramic inlay 3D printing inlays		6
3.	Die Materials And Preparation Of Dies.	Die Materials	Preparation Of Dies. 3 D printing	3
4.	Gingival Tissue Management For Cast Restoration And Impression Procedures	Gingival Tissue Management For Cast Restoration And Impression Procedures	Intra oral scanners Recent advances in Gingival tissue managemant	2
5.	Applied Dental Materials, Recent advances in Composites, GIC and Dental Ceramics	Selection of various dental materials for the case presented	Application of dental materials for complex cases	5
6.	Emergency endodontic procedures	Endodontic Emergencies Treatment of various endodontic emergency procedures	Hot tooth Protocol for management of sodium hypochlorite accident	4

7.	Anatomy of the pulp cavity: root canals apical foramen. Anomalies of pulp cavities access cavity preparation of anterior and premolar teeth.	Anatomy of pulp cavity of all teeth Access opening for anterior teeth Failure due to improper access opening	Access opening for Posterior teeth	4
8.	Determination of working length,	Definition Ingle and grossman method of WL determination Radiographic and non radiographic method of working length determination Uses of apex locators Uses of stoppers	Latest generation of apex locators.	3
9.	Root canal irrigants	Classification of irrigants Ideal properties Detail about sodium hypochlorite, hydrozen peroxide, EDTA, Chlorhexidine, MTAD Method of irrigation	Recent advances in irrigating solutions, and instruments Chitosan Herbal extracts used for irrigation Experimental irrigants	3
10	Disinfection of root canal space intracanal medicaments, bacteriological examinations, culture methods.	Purpose of Disinfection of root canal space Classification of intracanal medicaments, Ideal properties, Endodontic Microflora Applications of various intracanal medications as per the case bacteriological examinations.	Intracanal medicaments for regenerative endodontics. culture methods. Various culture medias	2
11	Methods of cleaning and shaping like step back crown down and conventional methods.	Method of use of files, reamers Classification of biomechanical preparation	Step down technique Hybrid technique Balanced force technique Use of rotary	3

		Step back technique Conventional technique Circumfertial filing recapitulation	instruments Cleaning and shaping for c shaped canals, and complex root canal	
12	Problems during cleaning and shaping of root canal spaces. Perforation and its management. Broken instruments and its management, management of single and double curved root canals.	What is gauging, apical transportation, wedging, Causes for perforation, instrument separation, gauging, apical foramen transportation Methods to retrieve separated instrument	In detail about Masseran Kit. Terauchi Kit. Ultrasonic for reterival for broken instruments, management of double curved root canals.	3
13	Obturation of the root canal system. Requirements of an ideal root canal filling material obturation methods using gutta percha healing after endodontic treatment.	Classification of Obturation techniques Obturating materials When to obturate Ideal properties of obturating materials Gutta Percha inn detail, Single visit endodontics Endo Perio lesions	Recent advances in Obturation techniques . Healing after endodontic treatment	4
14	Failures in endodontics	Persistence of bacteria (intra-canal and extra- canal) Inadequate filling of the canal (canals that are poorly cleaned and obturated)	Overextensions of root filling materials.	3
16	properties classification. Manipulation of root canal sealers.	Ideal properties classification. Manipulation of root canal sealers.	Recent advances of root canal sealers.	2
17	post endodontic restoration fabrication and components of post core preparation	post endodontic restorative materials Post materials post fabrication and components of post core	Biologic post Tooth coloured post Recent advances	5

18	smear layer and its importance in endodontics and conservative treatment	Definition Components of smear layer layer Advantage and disadvantage of smear layer		2
19	Estheitc dentistry Ceramics Simple gingival contouring to enhance the appearance Simple clinical procedures for BDS students Veneers with various materials Preventive and interceptive esthetic	Ceramics Simple esthetic procedures Diastema closure Golden proportion Veneer materials Advantages and disadvanteages of various veneer materials	Laser Lumineers  Preventive and interceptive esthetic procedures	4
20	Direct Filling Gold Restorations	Classification Advantages and disadvantages of gold restoration Mat gold Mat alloy Electrolyte ppt gold Degassing/annealing Types of annealing	History of gold restorations Chicago fire	2
21	Traumatic Injuries [Detail]	Ellie's Classification Management of all traumatic injuries Post treatment medication, Root resorption	WHO and Anderson classification Soft tissue management Forced eruption Splints and splinting	4
22	Endodontic Surgery	Classification Corrective surgeries Indications and contraindications for each endodontic surgery Flap designs Suturing techniques	Magnification, Flap retraction Retrograde preparation and materials Healing after surgery Endodontic Micro surgery, Replantation & Transplantation,	4

		and suture materials Pre and post treatment medication	Endodontic Implants	
23	Endodontic Instruments	Classification Standardization Types of instruments in detail Differences between file and reamer Method of use of each instrument Materials used for instrument fabrication, Sonics & Ultrasonics	NiTi instruments Rotary instruments	4
24	Failures of Amalgam Restoration	Causes, Technical Considerations of Amalgam Management		2
25	Dentin Bonding Agents	Composition Mechanism of Action Generations of Bonding agents Factors affecting adhesion Hybrid layer	Recent advances	4
26	Control of Pain	Direct and Indirect methods of pain control		2
27	Lasers in Operative Dentistry and Endodontics	Physics of Lasers Types of lasers Applications of laser		3

# 5. Teaching schedule for Clinicals / Practicals

S. No.	Topic	Hours
1	Steps in cavity preparation	1
	for amalgam	
2	Matrices and wedges	1
3	Variation in Class II Cavity	1
	designs	
4	Root canal Treatemnt:	1
	Access opening	
5	Root canal Treatemnt:	1
	working length	
	determination	
6	Root canal Treatemnt:	1
	Biomechanical preparation	
7	Root canal Treatment:	1
	obturation	
8	Composite restorations	1
9	Cast restorations	1

# 6. Recommended Text and Reference books, Journals and Atlases (as per your preference modify the title)

#### **Test Book recommended:**

- 1. Sturdevant The art and Science of Operative Dentistry 5th edition
- 2. Charbeneau Principles & Practice of Operative Dentistry 3rd edition
- 3. Phillipi's Sciences of Dental Materials
- 4. Grossman Endodontic Practice 11th edition
- 5. Ingle's Endodontics
- 6. Pathways of pulp Cohen

#### 7. Scheme of examination:

A. Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

Type of Questions	-	Questions to beanswered	Marks per Question	Total Marks
M.C.Q.'s	10	10	1	10
Long Essays OR SLEQ	2	2	8	16
Short Essays OR SEQ	6	6	4	24
SAQ or Short answers	10	10	2	20
Total	•	<u>'</u>		70

# Topics distribution and Weightage of marks – Theory

Subject Name : Conservative Dentistry & Endodontics						
	Recom		Actual M	arks in the	e Question	Paper
Topics	mend ed Marks	MCQ	SLEQ	SEQ	SAQ	Total
SLEQ: One Question from Operative Dentistry/Dental Materials	1x8		8			
One Question from Endodontic	1x8		8			16
SEQ: Two Questions from Operative	2x4			8		
Three Questions from Endodontics	3x4			12		24
One Question from Dental Materials	1x4			4		

SAQ:					
Three Questions from Operative	3x2			6	
Dentistry					
Three Questions from Endodontics	3x2			6	20
Two Questions from Esthestic Dentistry	2x2			4	20
Two Questions from Dental Materials	2x2			4	
MCQ:					
Four Questions from Operative	4x1	4			
Dentistry					
Three Questions from Endodontics	3x1	3			10
Two Questions from Dental Materials	2x1	2			
One Question from Esthestic Dentistry	1x1	1			
				Total	70

# **B. Practical/ Clinical Examination:**

University Examination : 90 Marks
Internal Assessment : 10 Marks
Total : 100 Marks

Clinicals: 90 Marks

Case History	10 marks
Cavity Preparation	25 marks
Base and Matrix	20 marks
Restoration	35 marks
Total	90 marks

30

#### **ORAL AND MAXILLOFACIAL SURGERY**

#### I. AIMS AND OBJETIVES:

#### AIMS:

- To produce a dental surgeon competent enough to perform tooth extraction under local anaesthesia and General anaesthesia
- To anticipate, prevent and manage associated complications.
- To recognize underlying medical conditions and modify treatment plan, acquire adequate knowledge and understanding of various congenital, developmental and acquired pathologies, dysfunctions, defects and injuries occurring in the oral and Maxillofacial region, and has an exposure into in-patient management of Maxillofacial problems
- To provide treatment options for common conditions and at the same time able to diagnose maxillofacial pathologies, fractures and refer them to concerned specialty.

#### **OBJECTIVES:**

# a) Knowledge & Understanding: By the end of the course of the clinical training the graduate is expected to $\neg$

- Application of the knowledge acquired in the related medical subjects like pathology, microbiology and general medicine in the management of patients with oral surgical problem.
- 2. Good understanding of the evaluation, diagnosis and perioperative management of oral surgical patient.
- 3. Knowledge of different range of oral surgical treatments.
- 4. Patient counselling regarding morbidity and dysfunction associated with craniofacial pathologies and anomalies and referring such patients to specialists.
- 5. Understand the principles of in patient management.
- 6. Understanding of the diagnosis of major oral surgical procedures and principles involved in patient management.
- 7. Adequate knowledge of pain and anxiety management.
- 8. Should know ethical and medicolegal issues and communication ability.
- 9. Gain knowledge about oral infections in dentistry
- 10. Importance of infection control in den

# b) Skills:

- 1. Acquire skill to examine any patient with oral surgical problem in a systematic manner and requisition of various clinical and laboratory investigations to arrive at a specific diagnosis.
- 2. Should be efficient in exodontia (Extraction of teeth) both under local and general anaesthesia.
- 3. Perform minor surgical procedures under local anesthesia like frenectomy, Alveloplasty, Biopsy and suturing techniques.
- 4. Ability to anticipate prevent and manage complications during and after surgery.
- 5. Understanding of management of major oral surgical problems and principles involved in inpatient management.
- 6. Diagnosis and Management of medical emergencies occurring on dental chair.
- 7. Identify the medically compromised patients and modify the treatment plan whenever required

#### c) Communication Skills:

1. Develop adequate communication skills particularly with the patients in local language and obtain a true informed consent from them for the most appropriate treatment available at that point of time.

#### d) Computer Science:

- 1. Use of computers in surgery
- 2. Interpretation of digital radiographs

#### II TEACHING HOURS

Lecture Hours	50
Practical Hours	200
Total	250

#### **Teaching Methods:**

#### 1. Traditional class room teaching

- a. Use of black board
- b. Computer aid PPTs

#### 2. Multimedia online teaching

- a. Google classroom / Meet
- b. Skype
- c. Zoom

#### 3. Small group discussions

- a. Students posted in the department (Clinical batch) are divided into two or three groups (5-6 students in each group) and are allotted clinical based topic (subdivided into 5-6 micro topics), which each student has to present for 4-5mins in presence of staff on rotation
- \* This activity will be conducted in the department seminar hall once every week

#### 4. Demonstration of clinical procedures

# 5. Case history taking

- a. Examination of the patient
- b. Recording blood pressure
- c. Use of different instruments in Oral & Maxillofacial surgery
- d. Various local anaesthetic injection techniques on patients
- e. Extraction of mobile and firm teeth
- f. Trans-alveolar extraction of root stumps
- g. Surgical removal of Simple impacted teeth
- h. Management of dento-alveolar fractures with arch bar fixation, eyelets and intermaxillary fixations.
- i. Training in basic life support skills.
- j. Discussion and management of medically compromised patients.
- k. Understanding and management of medical emergencies.

# **II. TEACHING SCHEDULE FOR THEORY:**

Sl.No	Topic	Learning Content Distribution		Teaching Methodology with Hours
		Must Know	Desirable to Know	
1	Impacted teeth Incidence, definition, etiology a) Impacted mandibular third molar • Classification, reasons for removal • Assessment both clinical and radiological • Surgical procedures for removal • Complications during and after removal • Prevention and management b) Maxillary third molar • Indications for removal, classification • Surgical procedure for removal c) Impacted maxillary canine • Reasons for canine impaction • Localisation, indications for removal • Methods of management,	Must		<ul> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>

	labial and palatal approach Surgical exposure, transplantation, removal etc.		
2	Pre prosthetic surgery Definition, Classification of procedures  a) Corrective procedures  • Alveoloplasty,  • reduction of maxillary tuberosities,  • frenectomies and removal of tori b) Ridge extension or sulcus extension procedures  • Indications and various surgical procedures c) Ridge augmentation and reconstruction  • Indications, use of bone grafts, hydroxyapatite  • Implants – concept of osseointegration Knowledge of various types of implants and surgical procedures to place implants	Must Know	<ul> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>
3	General Anaesthesia	Must Know	<ul> <li>2 Hours</li> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>

	evaluation of the patient  Pre-anaesthetic medication — advantages, drugs used  Commonly used anaesthetic agents  Complications during and after G.A  I.V sedation with Diazepam and Midazolam  Indication, mode of action, techniques etc.  Cardiopulmonary resuscitation  Use of oxygen and emergency drugs tracheostomy		
4	Disease of maxillary sinus	Must Know	<ul> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>

5	Disorders of the	Must	3 Hours
	Temporo-Mandibular joint	Know	Traditional class room
	Applied anatomy of		teaching
	the TMJ		Multimedia online
	Dislocation – types,     stickery, Clinical		teaching
	etiology. Clinical features and		
	management		
	<ul> <li>Ankylosis- Definition,</li> </ul>		
	aetiology, clinical		
	features and		
	management		
	<ul> <li>myofacial pain</li> </ul>		
	dysfunction		
	syndrome, aetiology,		
	clinical features,		
	management – surgical and non-		
	surgical		
	<ul> <li>internal derangement</li> </ul>		
	of the joint		
	<ul> <li>Arthritis of T.M joint</li> </ul>		
6	Infections of the oral	Must	5 Hours
	cavity	Know	<ul> <li>Traditional class room</li> </ul>
	<ul> <li>Introduction, factors</li> </ul>		teaching
	responsible for		Multimedia online
	infection, cause of		teaching
	odontogenic		
	infections, spread of odontogenic		
	infections through		
	various facial spaces		
	<ul> <li>Dento-alveolar</li> </ul>		
	abscess-aetiology,		
	clinical features and		
	management		
	<ul> <li>Osteomyelitis of the</li> </ul>		
	jaws- definition,		
	aetiology		
	predisposing factors,		
	classification, clinical		

	features and management  Ludwigs angina- definition, aetiology, clinical features, management and complications		
7	Benign cystic lesions of the jaws  Definition, classification, pathogenesis Diagnosis- clinical features, radiological features, aspiration biopsy, use of contrast media and histopathology  Management – types of surgical procedures, rationale of the techniques, indications, procedures, complications etc.	Must Know	B Hours Traditional class room teaching Multimedia online teaching
8	<ul> <li>Tumours of the oral cavity</li> <li>General         considerations</li> <li>Non odontogenic         benign tumours of the         oral cavity- fibroma,         papilloma, lipoma,         ossifying fibroma,         myxoma etc.</li> <li>Ameloblastoma-         Clinical features,         radiologic         appearance, and         methods of         management.</li> </ul>	Must Know	B Hours Traditional class room teaching Multimedia online teaching

9	<ul> <li>Oral Cancer</li> <li>Carcinoma of the oral cavity</li> <li>Biopsy – types</li> <li>TNM classification</li> <li>Outline of management of squamous cell carcinoma: surgery, radiation and chemotherapy</li> <li>Role of dental surgeons in the prevention and early detection of oral cancer</li> </ul>	Must Know	<ul> <li>4 Hours</li> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>
10	Fractures of the Jaws  General considerations, types of fractures, aetiology, clinical features and general principles of management  Mandibular fractures-applied anatomy, classification  Diagnosis-clinical and radiological  Management-reduction – closed and open  Fixation and immobilization methods  Outline of rigid and semi-rigid internal fixation  Fractures of the condyle- aetiology, classification, clinical features, principles of management  Fractures of the middle third of the face  Definition of the mid	Must Know	<ul> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>

12	glands  Jaw deformities  Basic forms –	Must Know	3 Hours  Traditional class room
11	<ul> <li>Fractures of the zygomatic complex</li> <li>Classification, clinical features, indications for treatment, various methods of reduction and fixation</li> <li>Orbital and nasal bone fractures</li> <li>Complication of fractures- delayed union, non-union and mal-union</li> <li>Salivary glands</li> <li>Diagnosis of salivary gland diseases</li> <li>Sialography, contrast media, procedures</li> <li>Infections of the salivary glands</li> <li>Sialolithiasis-Submandibular duct and gland and parotid duct</li> <li>Clinical features, management</li> <li>Salivary fistulae</li> <li>Common tumours of salivary glands like pleomorphic adenoma including minor salivary</li> </ul>	Must Know	2 Hours • Traditional class room teaching • Multimedia online teaching
	face, applied surgical anatomy, classification, clinical features and outline of management Alveolar fractures- methods of		

	prognathism, retrognathism and open bite  Reasons for correction  Outline of surgical methods carried out on mandible and maxilla		teaching  • Multimedia online teaching
13	<ul> <li>Neurological disorders</li> <li>Trigeminal neuralgia -         definition, aetiology,         clinical features and         methods of         management including         surgery</li> <li>Facial paralysis -         aetiology, clinical         features</li> <li>Nerve injuries -         classification,         neurorhaphy etc</li> </ul>	Must Know	<ul> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>
14	Aetiology of the clefts, incidence.     Classification, role of dental surgeon in the management of cleft patients.     Outline of the closure procedure.	Must Know	<ul> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>
15	• Indications diagnosis and management	Must Know	<ul> <li>1 Hour</li> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>

16	Oral Implantology  • Indications, diagnosis, armamentarium, surgical and prosthetic rehabilitation	Must Know		<ul> <li>2 Hours</li> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>
17	Principles code of professional conduct		Desirable to Know	<ul> <li>1 Hour</li> <li>Traditional class room teaching</li> <li>Multimedia online teaching</li> </ul>

#### III TEACHING SCHEDULE FOR CLINICALS/PRACTICALS

#### 1. Students are required to learn the following

- a. Case history taking
- b. Examination of the patient
- c. Recording blood pressure
- d. Various anesthetic injections techniques
- e. Use of different instruments in Oral surgery
- f. Suturing techniques on models orange peel/gloves

#### 2. Supervision of students (Chairside/clinical activity)

- a. Case history taking
- b. Examination of the patient
- c. Recording blood pressure
- d. Various anesthetic injections techniques
- e. Use of different instruments in Oral surgery
- f. Suturing techniques on models

#### RECOMMENDED TEXT AND REFERENCE BOOKS, JOURNALS AND ATLASES

- 1. Impacted teeth: Alling John F & et al
- 2. Minor Oral surgery; Howe.GL
- 3. Essentials of Safe dentistry for the medically compromised patients; Mccarthy F
- 4. Kruger: Textbook of Oral and Maxillofacial Surgery 6th Edition
- 5. LJ Peterson: Principles of Oral & Maxillofacial surgery 3<sup>rd</sup> edition
- 6. DM Laskin: Oral & Maxillofacial Surgery (Vol. 1 & 2)
- 7. Geoffrey Howe: Extraction of Teeth: 2nd edition
- 8. Stanley F Malamed: Medical emergencies in dental office: 7th edition
- 9. Stanley F Malamed: Handbook of Local Anesthesia: 6th edition
- 10. Monheims: Local anesthesia and pain control in dental practice
- 11. Richard G.Topazian: Oral and maxillofacial infections 4th edition
- 12. HC Killey & Kay's: Outline of Oral Surgery (Part 1& 2)
- 13. Killey's fractures of the middle third of the facial skeleton
- 14. H.C Killey: Fractures of the Mandible
- 15. Neelima Anil Malik: Textbook of Oral & Maxillofacial Surgery
- 16. S M Balaji: Textbook of oral and Maxillofacial surgery: 3rd edition
- 17. Little and Falace's Dental Management of the Medically Compromised Patient
- 18. Contemporary Dental ethics and professionalism Quintessence publishing

#### III. SCHEME OF EXAMINATION

A. Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

Contents	Type of questions and marks	Marks
Multiple choice questions	10X1	10
Long essay	2X8	16
Short essay	6X4	24
Short answers questions	10X2	20
TOTAL		70

## Topics distribution and Weightage of marks – Theory

	Subje	ct Name: Ora	al & Maxi	llofacial S	Surgery			
SI.	Topics	Recomme	Act	Actual Marks in the Question Paper				
No		nded Marks	MCQ Total	SLEQ	SEQ	SAQ		
1	SLEQ 1 Question from 1.Local Anesthesia OR 2 Exodontia OR 3.Impaction	1 x 8		8			16	
	1 Question from 1.Maxillofacial Trauma OR 2. Infections OR 3.Cysts & Tumors	1 x 8		8				
2	SEQ: 2 Questions from 1.Local Anesthesia OR 2. Exodontia OR 3. Impaction OR 4. Pain OR 5. Nerve Injuries	4x2=8						
	2 Questions from 1.Maxillofacial Trauma OR 2. Infections OR 3.Cysts & Tumors OR 4. TMJ OR 5. General Anesthesia	4x2=8					24	
	2 Questions from 1.Orthognathic Surgery OR 2. Endodontic Surgery OR 3. Pre-Prosthetic Surgery OR	4x2=8			8			

	4 14 '11 0'				
	4. Maxillary Sinus				
	OR				
	5. Oral Cancer OR				
	6. Cleft Lip & Cleft				
	Palate				
3	SAQ:				20
	2 Questions from	2x2=4			
	1.Medical				
	Emergencies OR				
	2.Medical				
	Compromised				
	patients OR				
	3.Pain OR				
	4.Antibiotics OR				
	5.Analgesics				
	2 Questions from	2x2 = 4			
	1 Local Anesthesia				
	OR				
	2. Exodontia OR				
	3. Impactions				
	2 Questions from	2 x2= 4			
	1.Implant OR	2 X2- 4			
	2. Nerve injuries OR				
	3. Cleft Lip & Cleft				
	palate OR				
	4. Maxillary Sinus				
	2 Questions from				
		2 x 2 = 4			
	1.Orthognathic	Z X Z - 4			
	Surgery OR 2.Pre-Prosthetic				
	Surgery OR				
	3.Endodontic				
	Surgery OR				
	4.Cancer				
	2 Questions from				
	1.Maxillofacial	0 0 4			
	Trauma OR	2 x 2 =4			
	2.Infections OR				
	3.TMJ OR				
	4.General				
	Anesthesia				

#### **B.** Clinicals

Contents	Marks
Clinicals in Oral Surgery: Extraction of firm tooth	
Case History	30
Local anaesthesia technique	30
<ul> <li>Extraction of firm tooth (Maxillary / Mandibular tooth) and management of the patient</li> </ul>	30
Internal Assessment	10
TOTAL	100

#### **Prosthodontics & Crown and Bridge**

#### 1. Aims and Objectives:

To train undergraduate students so as to ensure competence in general areas of Prosthodontics with adequate knowledge, necessary skills and such attitude which are required for carrying out all the activities essential to replace some or all missing natural teeth. To train the students to understand the basic anatomy of edentulous oral structures and step by step procedures and various techniques involved in the fabrication of removable complete denture prosthesis.

Upon completion of this course the graduating student should be able to:

- a. Demonstrate sound knowledge of the biological and technical aspects of complete and removable partial dentures and their integration with the clinical procedures which will be taught in the succeeding clinical prosthodontics courses.
- b. Apply all the laboratory procedures related to the construction of complete dentures
- c. Identify the different materials, instruments and devices involved in the construction of complete dentures and removable partial dentures as well as their uses.

#### 2. Teaching hours:

Lecture Hours – 74 hours Practical Hours – 300 hours Total – 374 hours

#### 3. Teaching schedule for Theory

SL. No.	Topic	Learning Content Distribution	Teaching methodology with hours	
		Must know	Desirable to know	
	Con	nplete Denture Prosthodontics		
1	Relating the patient to the articulator	<ul> <li>Articulators</li> <li>Articulators based on adjustability</li> <li>Articulators based on theories of occlusion</li> <li>Articulators based on the type of record used for their adjustment Selection of Articulator for complete dentures</li> <li>Mean value articulator</li> <li>Hanau articulator</li> </ul>		1 hour

		Whip mix articulator	
		Dentatus articulator	
2	Selecting	Anterior tooth selection-	1 hour
	artificial teeth for	Pre extraction guides	
	edentulous	Size of the anterior teeth	
	patient	Form of the anterior teeth	
		The dentogenic concept in selecting artificial teeth	
		Posterior tooth selection	
		Bucco lingual width of posterior teeth	
		Mesiodistal length of posterior teeth	
		Cervico Occlusal Length of Posterior Teeth	
		Types of posterior teeth according to materials	
		Types of posterior teeth according to cusp inclines	
3	Preliminary	Guides for preliminarily arranging	1 hour
	Arrangement Of	anterior teeth	
	Artificial Teeth	Relationship to incisive papilla	
		Factors governing the anteroposterior	
		position of the dental arch	
		Setting Maxillary anterior teeth in wax for	
		try in	
		Importance of proper Anteroposterior	
		positioning of the anterior teeth	
		Setting mandibular anterior teeth in	
		the wax for try inHorizontal overlap	
		Preliminary arrangement of Posterior teeth	
		Orientation of occlusal plane	
		Tentative buccolingual position of the	
		posterior teeth	
		Tentative arch form of the posterior	
		teeth Setting posterior teeth	
		Giving guidelines for centric occlusion	
		esthetics and leverage	

	T		
4	Perfection and	<ul> <li>Verifying Vertical Dimension</li> </ul>	1 hour
	verification of	<ul> <li>Verifying the centric relation</li> </ul>	
	jaw relation	<ul> <li>Intraoral observation of</li> </ul>	
	records	intercuspation - Intraoral	
		interocclusal records	
		Extra oral articulator method	
		Creating Facial And Functional	
		Harmony With Anterior Teeth	
		Anatomy of natural appearance	
		and facial expression	
		Normal facial landmarks	
		Maintaining facial support and	
		neuromuscular balance.	
		Basic guides to developing facial and	
		functional harmony	
		Preliminary selection of the artificial	
		teeth	
		Horizontal orientation of the anterior	
		teeth	
		<ul> <li>Vertical orientation of the anterior teeth</li> </ul>	
		Phonetics in the orientation of the	
		anterior teeth	
		Inclination of the anterior teeth	
		Harmony in the general composition of	
		anterior teeth	
		Refinement of individual tooth	
		positions	
		Concept of harmony with sex,	
		personalityand age of the patient	
		Correlating esthetics and incisal	
		guidance	
		<ul> <li>Patient acceptance of arrangement of</li> </ul>	
		anterior teeth	

5	Completion of the	Eccentric Jaw relation adjustment,	2 hours
	try in	establishing the posterior palatal seal	
		Protrusive and lateral relations	
		Controlling factors of movement	
		Eccentric relation records	
		Establishing the posterior palatal seal	
		Arranging posterior teeth for functional	
		harmony	
		Importance of occlusion	
		Maintenance of the arches	
		Maintenance of occlusal harmony	
		Differences in artificial occlusion and	
		natural occlusion	
		Rational for arranging posterior teeth in	
		TMJ disturbances	
		Factors of Centric occlusion	
		Critical components in arranging posterior	
		teeth	
		Laws protrusive occlusion	
		Laws of lateral occlusion	
		Occlusal schemes used in complete	
		Dentures for the edentulous patients	
		Anatomic teeth	
		Non anatomic teeth	
		Other tooth forms	
		Techniques for arranging cusped teeth in	
		Balanced occlusion	
		Techniques for arranging cuspless teeth	
		in occlusion.	
		Appearance and Functional Harmony of	
		Denture Bases	
		Materials used for denture bases	
		Acrylic Resin	
		Metal	
		Formation and preparation of the mold	
		packing the mold	
		Preserving the orientation relations	
		Construction of remounting casts	
		Completing the rehabilitation of the	
		patient	

		Dentists evaluations	
		Patients evaluations	
		Friends evaluations	
		Elimination of basal surface errors	
		Errors in occlusion	
		<ul> <li>Interocclusal records for remounting dentures</li> </ul>	
		Interocclusal record of centric relation	
		Remounting the mandibular denture	
		Verifying centric relation	
		<ul> <li>Phonetics - Production of voice and</li> </ul>	
		Articulation of sounds position of teeth	
		and phonetics	
		Neutral, Zone, Relief	
		Processing errors	
		Reasons and care	
		Selective grinding	
		• Remount and correction of occlusal	
		discrepancies	
		Prosthesis – Insertion	
		Laboratory procedures in CD	
		Sequalae of wearing dentures	
6	Patient	Protrusive inter occlusal record	1 hour
	instructions, after	Alternative use of plaster inter occlusal	
	care and recall and	records	
	management of patient complaints	<ul> <li>Advantages of balanced occlusion in complete dentures</li> </ul>	
		Special instructions to the patient	
		Individuality of patients	
		Appearance with new dentures	
		Mastication with new dentures	
		Speaking with new dentures	
		Oral hygiene with dentures	
		Maintaining the comfort and health of the oral	
		cavity in a rehabilitated edentulous patient	
		Post Insertion Adjustments	
		Adjustments related to the occlusion	
		Adjustments related to the Denture bases	
		<ul> <li>Subsequent oral examinations and</li> </ul>	
		treatments	
	<u> </u>	acaunono	

7	Rehabilitation of the partially edentulous patients (over dentures) tooth-supported complete dentures	dentures     Selection of abutment teeth     Clinical procedures	1 hour
8	Immediate Denture Treatment	<ul> <li>Indication for immediate dentures</li> <li>Contraindications to immediate denture service</li> <li>Delayed and transitional dentures</li> <li>Treatment planning</li> <li>Clinical procedures</li> <li>Waxing and flasking</li> <li>Preparation of the surgical template</li> <li>Processing occlusal correcting, and final preparation of the immediate dentures</li> <li>Surgery and the insertion of the dentures</li> <li>Postoperative patient instructions</li> <li>Perfecting the occlusion</li> <li>Subsequent service for immediate dentures</li> </ul>	1 hour
9	Single complete dentures opposing natural teeth	<ul> <li>Maxillary single dentures</li> <li>Clinical and laboratory procedures</li> <li>Subsequent problems with single dentures against natural teeth</li> <li>Mandibular single dentures</li> <li>Supplemental prosthodontic procedures for the edentulous patient</li> <li>Over Denture</li> </ul>	1 hour

10	Relining or Rebasing of Complete Dentures	<ul> <li>Treatment rationale</li> <li>Diagnosis</li> <li>Clinical procedures</li> <li>Static impression technique closed and open mouth relines/rebases</li> <li>Functional impression technique</li> <li>Chair side technique</li> <li>Repair of Complete Dentures And Duplication Of Casts</li> <li>Maxillary and mandibular fracture repair</li> <li>Repairs using cold-curing resin</li> <li>Duplication of casts</li> <li>Reversible hydrocolloid technique</li> </ul>	2 hours
		Irreversible hydrocolloid technique	
11	Geriatric Dentistry	Management of aged, senior citizens, physically, mentally handicapped patients	1 hr
	F	REMOVABLE PARTIAL DENTURE PROSTHESIS	
12	Introduction , scope and terminologies in RPD	Introduction , scope and terminologies in RPD	1 hr
13	Classification of partially edentulous arches		1 hr
14	Components of removable partial dentures and their functions		1 hr
15	6 Phases of RPD.		1 hr
16	Examination, Diagnosis and Treatment planning		1 hr
17	Oral surgical preparation of the mouth Conditioning of abused and irritated tissues		1 hr

18	Periodontal	Deriodental diagnosis and treatment	1 hr
10		Periodontal diagnosis and treatment	1 111
	preparation of the	planning	
	mouth for	Initial disease control therapy	
	removable partial	Definitive periodontal therapy	
	denture.	Recall and maintenance	
		Advantages of periodontal therapy	
19	Surveying	Description of a dental surveyor	2 hrs
		Purposes of a surveyor	
		Factors that determine path of placement	
		and removal	
		<ul> <li>Step by step procedures in surveying a diagnostic cast</li> </ul>	
		Final path of placement	
		Recording relation of cast to surveyor	
		Surveying the master cast	
		Measuring retention and balancing of retention	
		<ul> <li>Influence of survey line in designing of clasps.</li> </ul>	
		Blocking out the master cast.	
		Relieving the master cast	
		<ul> <li>Paralleled block out, shaped block out, arbitrary block out and relief</li> </ul>	
20	Preparation of	Classification of abutment teeth	1 hr
	abutment teeth	Sequence of abutment preparation on	
		sound enamel	
		Abutment preparation using conservative	
		restorations	
		Abutment preparation using crowns	
		Splinting of abutment teeth	
		Use of isolated teeth <i>as abutment</i>	
		- Joe of Idolated teeth ab abatiment	

21	Support in distal	Distal extension removable partial dentures	1 hr
21	extension partial denture base	Factors influencing the support of distal extension bases	1111
		Method for obtaining functional support for distal extension base	
22	Impression	Bill of the second	1 hr
	materials and	<ul> <li>Rigid materials thermoplastic materials</li> <li>Elastic materials</li> </ul>	'''
	procedures for	Impressions of the partially edentulous	
	removable partial	arch individual impression trays	
	dentures	, , , , , , , , , , , , , , , , , , , ,	
23	Major connectors	Maxillary Major connectors	2 hrs
		Mandibular Major connectors	
24	Minor connectors	Functions	1 hr
		Form and location	
		Tissue stops	
		Finishing lines.	
		reaction of tissues to metallic coverage	
		Form of occlusal rests and rest seats	
25	Rests and rest	Interproximal occlusal	2 hrs
	seat preparation	rest seats	
		Internal occlusal rests	
		Incisal rests and rest seats	
		Lingual rests on canines and	
		incisor teeth	
		Possible movements of partial denture	
0.0	D:	Support for rests	4.1
26	Direct retainers	Internal attachments	4 hrs
		Extra coronal direct retainers  Deleting with a function	
		Relative uniformity of retention     Criterio for collection of given place decire.	
		<ul> <li>Criteria for selecting a given clasp design</li> <li>Basic principles of clasp design</li> </ul>	
		<ul> <li>Basic principles of clasp design</li> <li>Designs of clasps</li> </ul>	
27	Indirect retainers	Designs of clasps     Denture rotation about an axis	2 hrs
_'	dii cot i ctullicio	Factors influencing effectiveness of	21110
		indirect retainers	
		Auxiliary functions of indirect retainers	
		Forms of indirect retainers	
		Auxiliary occlusal rests	
			•

	removable partial denture	<ul> <li>Space maintenance</li> <li>Reestablishing occlusal relationships</li> <li>Conditioning teeth and residual ridge</li> </ul>	
30	Initial placement, adjustment and servicing of RPD Temporary	Initial placement, adjustment and servicing of RPD  • Appearance	1 hr 1 hr
29	Denture base considerations  Laboratory procedures	<ul> <li>Rugae support</li> <li>Direct indirect retention</li> <li>Denture base considerations</li> <li>Tooth supported partial denture base</li> <li>Functions of denture bases</li> <li>Methods of attaching denture bases</li> <li>Ideal denture base material</li> <li>Advantages of metal bases</li> <li>Methods of attaching artificial teeth</li> <li>Need for relining</li> <li>Duplicating a stone cast</li> <li>Waxing the partial denture framework</li> <li>Anatomic replica pattern</li> <li>Spruing, investing, burnout, casting and finishing of the partial denture framework</li> <li>Making record base</li> <li>Occlusal rims</li> <li>Making a stone occlusal template from a functional occlusal record</li> <li>Arranging posterior teeth to an opposing cast</li> <li>Types of anterior teeth</li> <li>Waxing and investing the partial denture before processing the acrylic resin base</li> <li>Processing the denture</li> <li>Remounting and occlusal corrections to an occlusal template</li> <li>Polishing the denture</li> </ul>	1 hr
		<ul> <li>Canine extensions from occlusal rests</li> <li>Canine rests</li> <li>Continuous bar retainers and lingual plates</li> <li>Modification areas</li> </ul>	

		Conditioning the patient for wearing a prosthesis	
32	Immediate RPD	·	1 hr
33	RPD opposing complete denture		1 hr
34	Maxillofacial prosthesis	<ul> <li>Intraoral prosthesis design considerations</li> <li>Maxillary prosthesis</li> <li>Mandibular prosthesis</li> <li>Treatment planning</li> <li>Framework design</li> <li>Class I resections</li> <li>Class II resections</li> <li>Mandibular flange prosthesis</li> </ul>	1 hr
35	Repair and additions to removable partial denture	<ul> <li>Broken clasp arms</li> <li>Fractured occlusal rests</li> <li>Distortion or breakage of other components</li> <li>Loss of teeth not involved in the support or retention of the restoration.</li> <li>Loss of an abutment tooth necessitating its replacement and making a new direct retainer</li> <li>Other types of repair</li> <li>Repair by soldering</li> </ul>	1 hr

	ELEMENTS OF FIXED PROSTHODONTICS (CROWN AND BRIDGE PROSTHESIS)			
36	Introduction and definitions	<ul><li>Terminologies</li><li>Indication and contraindications</li></ul>	2 hrs	
37	Examination, diagnosis and treatment planning and radiological interpretation	Examination, diagnosis and treatment planning and radiological interpretation	1 hr	
38	Selection and choice of abutment teeth	Selection and choice of abutment teeth	1 hr	
39	Biomechanical principles of tooth preparation	<ul> <li>Preservation of tooth structure</li> <li>Retention and resistance form</li> <li>Structural durability of the restoration</li> <li>Marginal integrity</li> <li>Preservation of the periodontium</li> <li>Finish lines and the periodontium</li> <li>Occlusal bevels</li> <li>Flares</li> <li>Gingival finish lines</li> <li>Preservation of the periodontium</li> <li>Instrumentation</li> <li>Water air cooling</li> <li>Armamentarium</li> </ul>	3 hrs	
40	Partial veneer crowns	<ul> <li>Maxillary and mandibular posterior three quarter crowns</li> <li>Anterior three quarter crown</li> <li>Pin modified three quarter crowns</li> <li>Seven eighths crown</li> <li>Proximal half crowns</li> <li>Inlay</li> <li>MOD</li> <li>Onlay</li> </ul>	2 hrs	
41	Full veneer crowns	<ul> <li>Anterior porcelain fused to metal crowns</li> <li>Posterior porcelain fused to metal crowns</li> <li>All ceramic crowns</li> <li>All metal crowns</li> </ul>	2 hrs	

42	Restoration of endodontically treated tooth	2 hrs
43	Provisional restorations	1 hr
44	Isolation of working field and Gingival retractions	1 hr
45	Impression procedures in FPD	1 hr
46	Working Casts and Dies	1 hr
47	Wax pattern	1 hr
48	Pontics & Edentulous ridges	1 hr
49	Finishing, cementing and maintenance of crowns and bridges	1 hr
50	Resin bonded Bridges	1 hr
51	Preparations for Periodontally weakened teeth	1 hr
52	The Functionally Generated Path Technique	1 hr

		IMPLANT DENTISTRY	
53	Osseointegration		1 hr
54	Implant materials		1 hr
55	Basic Dental Implant surgery for single Implant		1 hr
56	Implant Prosthodontics		1 hr
57	Aesthetic Dentistry	<ul> <li>Introduction and scope of aesthetic dentistry</li> <li>Anatomy &amp; Physiology of smile</li> <li>Role of the colour in asthetic dentistry</li> <li>Simple procedures (roundening of central incisors to enhance esthetic appearance)</li> <li>Veneers with various materials</li> <li>Bruxism and management of occlusal attrition</li> </ul>	3 hrs

## 4. Teaching schedule for Clinicals / Practicals

SI. No.	Demonstrations of Clinical and Laboratory procedures
1	Primary Impression
2	Border molding and Final impression
3	Recording of Jaw relation
4	Try in
5	Denture insertion
6	RPD
7	Tooth preparation on typhodont to receive full veneer crown
8	Tooth preparation on typhodont to receive porcelain jacket
	crown
9	Demonstration on RPD designing
10	3- Unit Fixed Partial Denture
11	Maxillofacial prosthesis
12	Obturators and implant supported prosthesis

Sl. No.	CLINICAL ASSIGNMENTS III & IV BDS	Quota
1	Treatment for completely edentulous patients - 4 Patients	04
2	Treatment for Partially Edentulous Patients - Provisional R.P.D	05
3	F.P - preparation of crown - anterior and posterior, one each. D.	01 each
4	Relining & Rebasing, Repair - 1 each.	01 each
5	Immediate denture – 1	01 each
6	Single denture -1	01 each
7	Crown and Bridge Practical :  Tooth preparation on typhodont to receive full veneer crown	5
8	Tooth preparation on typhodont to receive porcelain jacket crown	05

# 5. Recommended Text and Reference books, Journals and Atlases (as per your preference modify the title)

SL NO	AUTHOR	NAME OF THE BOOK AND TITLE	Ed	YEAR OF PUBLICATION	PUBLISHER'S NAME
1	Boucher	Prosthodontic Treatment of edentulous patient	XI	1997	Mosby St. Louis, Missouri,USA
2	Heartwell	Syllabus of complete denture	IV	1992	Varghese publishing house Hind Rajasthan Building,Bombay India
3	Rosensteil	Contemporary fixed Prosthodontics	III	2001	Mosby,st.louis, Missouri,USA
4	Sharry	Complete denture Prosthetics			
5	Shilingburg	Fundamentals of tooth preparation	I	1987	Quintessence publications 551 north kimberly drive, Carol stream il-60188- 1881
6	Tylman	Theory and practice of fixed prosthodontics	VIII	1993	Ishivaku euroamerica inc,716,hanley industrial court,st. Louis Missouri,USA
7	Jhonston	Modern practice in Fixed prosthodontics			
8	Mc Giveney Glen P	Mc Cracken's Removable partial prosthodontics	9 <sup>th</sup>	1995	Mosby
9	Shillingburg	Fundamentals of fixed prosthodontics	III	1997	Quintessance publications 551,north Kimberly Drive, Carol Street,ii
10	Stewart	Clinical removable partial Prosthodontics	II	1997	All India publishers and distributors

11	Skinner	Science of dental materials	Х	1996	W.b. Saunders Company,Philadelphia, USA
12	Craig	Dental Materials, Properties and manipulation	VI	1996	Mosby, Mt.louis Missouri,USA
13	Combe	Notes on dental materials	VI	1993	Churchill living stone,ny,usa
14	Carl Misch	Contemporary implant dentistry			
15	Branemark	Tissue integrated prosthesis			
16	Bernard g n smith	Dental crowns and bridges:design and preparation		1986	
17	Aa grant/ w Johnson	Removable denture prosthodontics	2 <sup>nd</sup>		
18	Dr Sybille k Leehner, Prof.a Roy,MC Gregor	Removable partial prosthodontics	2 <sup>nd</sup>		
19	Grant Heath MC Cord	Complete Denture			Wolfe publishing Europe
20	George F Kantorowicz	A clinical handbook inlays,crowns and Bridges			Indian edition by Varghese Company
21	Bengt 'o Wall, Arud Kayser	Prosthodontics			Mosby, Wolfe
22	Gunnar E Carrison	Principles and Management Strategies			Mosby,Wolfe

#### 6. Scheme of examination:

A) Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

#### **SCHEME OF EXAMINATION**

a. Theory (university written examination)

Type of Questions	Questions to be set	Questions to be answered	Marks per Question	Total Marks
M.C.Q.'s	10	10	1	10
Long Essays OR SLEQ	2	2	8	16
Short Essays OR SEQ	6	6	4	24
SAQ or Short Answers	10	10	2	20
Maximum Marks				70

#### Topics distribution and Weightage of marks - Theory

Subject Name: Prosthodontics							
SI.	Topics	Recommen	Ac	tual Marks in the Question Paper			
No		ded Marks	MCQ	SLEQ	SEQ	SAQ	Total
1	SLEQ:						
	1 Question from	1 x 8		8			16
	Complete Denture.						
	1 Question from	1 x 8		8			
	RPD/FPD						
2	SEQ:				8		24
	2 Questions from CD	2x4=8					
	2 Questions from	2x4=8			8		
	RPD						
	2 Questions from	2x4=8			8		
	FPD						
3	SAQ:					6	20
	3 Questions from CD	3x2=6					

	2 Questions from RPD	2x2=4			4	
	3 Questions from FPD	3x2=6			6	
	1 Question from MFP	1x2=2			2	
	1 Question from IMPLANT	1x2=2			2	
4.	MCQ: 3 Questions from CD 3 Questions from RPD 3 Questions from FPD 1 Question from IMPLANT	3x1=3 3x1=3 3x1=3 1x1=1	10			10
						70

## B. Practical/ Clinical Examination: University Examination: 90 Marks

Internal Assessment : 10 Marks
Total : 100 Marks

- i. Case history 10 marks
- ii.Complete denture exercise 50 marks
- iii. RPD Designing or Tooth Preparation on Typhodont- 30 Marks

#### ORTHODONTICS AND DENTOFACIAL ORTHOPEDICS

#### 1. Aims and Objectives:

The training programme in Orthodontics is to structure and achieve the following four objectives.

#### **Knowledge of**

- The etiology, pathophysiology, diagnosis and treatment planning of various common Orthodontic problems.
- Various treatment modalities in Orthodontics preventive interceptive and corrective
- Interaction of social, cultural, economic, genetic and environmental factors and their relevance to oro-facial deformities.
- Factors affecting the long-range stability of orthodontic correction and their management
- Personal hygiene and infection control, prevention of cross infection and safe disposal waste, keeping in view the high prevalence of Hepatitis and HIV and other highly contagious diseases.

#### Skills

- To obtain proper clinical history, methodical examination of the patient, perform essential diagnostic procedures and interpret them and arrive at a reasonable diagnosis about the Dentofacial deformities.
- To be competent to fabricate and manage the most appropriate removable appliance for the correction of minor orthodontic problems.

#### **Attitudes**

- Develop an attitude to adopt ethical principles in all aspects of Orthodontic practice.
- Treatment care is to be delivered irrespective of the social status, cast, creed or colleagues
- Develop attitude to seek opinion from allied medical and dental specialists as and when required.

#### **Communication skills**

- Develop adequate communication skills particularly with the patients giving them the various options available to manage a particular dentofacial problem and to obtain a true informed consent from them for the most appropriate treatment available at that point of time.
- Develop the ability to communicate with professional colleagues, in Orthodontics or other specialties through various media like correspondence, internet, e-video, conference, etc. To render the best possible treatment.

#### IV. Teaching hours:

Lecture Hours - 40

Practical Hours - 100

Total - 140

#### V. Teaching schedule for Theory

SI. No.	Topic	Learning Co	Teaching methodology with hours	
		Must know	Desirable to know	
1	Diagnostic aids	Classification of diagnostic aids. Essential diagnostic aids, supplemental diagnostic aids	Digital diagnostic aids. CBCT, MRI, Occlusograms	2 hours
2	Case history	Routine case history, Intra and extra oral examination	Functional analysis Palpation for muscles of mastication	1 hour
3	Skeletal Maturity Indicators	Hand wrist radiograph. Cervical vertebrae	Grulich and Pyle method Bjork, Grave and Brown method Singer's method Fishman's method	1 hour

4	Model Analysis	Carey's, Ashley How's, Pond's, Bolton's analysis. Mixed dentition analysis.	Digital model analysis Clinical implications of model analysis.	3 hours
5	Cephelometrics	Cephalostat, types of cephalograms, anatomic land marksk, derived land marks, Down's analysis, Steiner's analysis, Tweed analysis.	Wits appraisal Errors in cephalometry Cephalometric super imposition	3 hours
6	Preventive orthodontics	Definition Different procedures undertaken in preventive orthodontics and their limitations Habits Space maintainer	Management of habits Planning for space maintenance.	1 hour
7	Interceptive orthodontics	Definition Different procedures undertaken in interceptive procedure Serial Extraction: Role of muscle exercise as an interceptive orthodontics	Space regainer, interception of habits Interception of skeletal malrelations.	1 hour
8	Methods of Gaining space	Methods of gaining space in the arch: - Indications, relative merits and demerits of proximal stripping, arch expansion and extractions	Distalization appliance design – Pendulum, Jones Jig.	1 hour

9	Expansion in Orthodontics	Expansion appliances in orthodontics Principles Indication for arch expansion Description of expansion appliances and different types of expansion devices and their uses Rapid maxillary expansion	Tissue changes during expansions. Surgically assisted rapid maxillary expansion	1 hour
10	Extractions in orthodontics	Extractions in Orthodontics - indications and selection of teeth for extraction	Contra indications of individual tooth extractions Wilkinson's extraction Compensatory extraction Balancing extraction	2 hours
11	Biomechanica I principles of orthodontic tooth movement	Different types of tooth movements Tissue response to orthodontic force application Age factor in orthodontic tooth movement	Chemical mediators to orthodontic tooth movement Orthodontic v/s orthopedic forces Centre of resistance, centre of rotation and force vector in orthodontic tooth movement	3 hours
12	Anchorage	Anchorage in Orthodontics - Definition, Classification, Types and Stability of Anchorage	Extra oral anchorage Implants (temporary anchorage device) Anchorage requirement in orthodontic treatment	2 hours

13	Removable orthodontic Appliances	Components of removable appliances Different type of clasps and their use Different type of labial bows and their use Different types of springs and their uses	Modifications of labial bow Modifications of Adams clasp Properties of orthodontic wires Aligners in orthodontics.	2 hours
14	Myofunctiona I Appliances	Definition and principles Muscle exercises and their uses in orthodontics Individual Functional appliances namely: Activator, Oral Screens, Frankels function regulator, bionator twin blocks, lip bumper Inclined planes -	Modifications of activator Mechanism of action of various Myofunctional appliances Fixed functional appliance	4 hours
15	Orthopaedic appliances	Extraoral Appliances Headgears Chincup Reverse pull headgears	Clinical management of skeletal class-II and class-III using extra oral appliances.	1 hour
16	Fixed appliances	Fixed appliances - Definition, Indication and Contraindications Component parts and their uses Basic principles of different techniques: Edgewise, Begg straight wire	Stages in fixed appliance treatment. Self ligating brackets Ceramic brackets Lingual brackets	2 hours
17	Diagnosis & treatment planning	General Principles in Orthodontic Treatment Planning of Dental and Skeletal Malocclusions	Timing of orthodontic treatment Enlisting treatment objectives	1 hour
18	Management of class I,II and III malocclusion	Features of skeletal and dental class-I, II, and III malocclusion. Etiology diagnosis and	Stepwise management of class-I, class-II div-I, class-II div-II, class-III malocclusion	3 hours

		treatment.		
19	Management of cleft lip and palate	Incidence, embryological background and etiology of CLCP. Classification of CLCP	Problems associated with cleft stage wise treatment.	2 hours
20	Surgical Orthodontics	Principles of Surgical Orthodontics Surgical exposure of impacted teeth frenectomy, pericision, Orthognathic surgery.	Maxillary Prognathism and Retrognathism. Mandibular Prognathism and Retrognathism Genioplasty	2 hours
21	Adult Orthodontics	Differences between adult and adolescent patients. Multi-disciplinary approach	Biomechanical considerations. Adjunctive orthodontic treatment.	1 hour
22	Retention and Relapse	Definition, Need for retention, Causes of relapse, Methods of retention, Different types of retention devices, Duration of retention, Theories of retention	Fixed retainers. Thermoplastic retainers.	1 hour

## 2. Teaching schedule for Clinicals / Practicals

S. No.	Торіс	Hours
1	Case History Training and Case Discussion – Total 5 case	20
2	Discussion on the given topic	4
3	Cephalometric tracings	
	Down's Analysis	7
	Steiner's Analysis	
	Tweed's Analysis	
4	Adam's Clasp on Anterior teeth Gauge 0.7mm	3
5	Modified Adam's Clasp on upper arch Gauge 0.7mm	3
6	Labial bow	9
	Gauge 22 or 0.7mm	9

	One on both upper and lower	
	Long labial bow	
7	Construction of Springs (On upper both sides) Gauge 24 or 0.5mm	
	Finger Spring	
	Single Cantilever Spring	6
	Double Cantilever Spring (Z-Spring)	
	T-Springs on premolars	
8	Construction of Canine retractors Gauge 23 or 0.6mm	
	U - loop canine retractor (Upper and lower)	
	Helical canine retractor (Upper and lower)	
	Buccal canine retractor: - Self supported Buccal canine	9
	retractor with	
	Sleeve - 5mm wire of 24 Gauge	
	Sleeve - 19 Gauge needle on any one side	
	Palatal canine retractor on upper both sides - Gauge 23 or 0.6mm	
9	Model Analysis Carey's, Ashley How's, Pond's, Bolton's analysis.	6
	Mixed dentition analysis.	U
10	High Labial bow with Apron spring on upper arch (Gauge of Labial	
	bow - 0.9mm, Apron Spring - 0.3mm)	3
11	Coffin spring on upper arch Gauge 1mm	3
12	Appliance Construction in Acrylic	3
13	Upper and lower Hawley's Appliance	3
14	Upper Hawley's with Anterior bite plane	3
15	Upper Hawley's with Posterior bite plane with 'Z' spring	3
16	Upper Habit breaking Appliance	3
17	Lower inclined plane / Catalan's Appliance	3
18	Upper Expansion plate with Expansion Screw	3
19	Construction of Activator	3
20	Completion of journal	3
	I	I

#### 3. Recommended Text and Reference books, Journals and Atlases

- 1. Contemporary Orthodontics William R Proffit.
- 2. Orthodontics for Dental Students White and Gradiner.
- 3. Handbook for Dental Students Moyers.
- 4. Orthodontics Principles and Practice Graber.
- 5. Design, Construction and Use of Removable Orthodontic Appliances C. Philip.
- 6. Adams.
- 7. Clinical Orthodontics: Vol 1 & 2 Salzmann Orthodontics Graber and Swine.
- 8. Textbook of Orthodontics-III Edition, M S Rani, All India Publishers & Distributors, New Delhi.

#### 4. SCHEME OF EXAMINATION

A) Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory) : 10 Marks
Total : 100 Marks

Type of	Questions to be	Questions to be	Marks per	Total Marks
Questions	set	answered	Question	
M.C.Q.'s	10	10	1	10
Long Essays	2	2	8	16
OR				
SLEQ				
Short Essays OR	6	6	4	24
SEQ				
SAQ or Short	10	10	2	20
Answers				
Maximum				70
Marks				

Topics distribution and Weightage of marks – Theory

	Subject Name: Orthodontics						
SI.No	Topics	Recomm ended Marks	Actual Marks in the Question Paper				
			MCQ	SLEQ	SEQ	SEQ	Total
1	MCQ : 10 Questions from any chapter	10 x 1	10				10
2	SLEQ: 2 Question from following chapters Growth & development Classification of malocclusion Etiology of malocclusion and habits Model Analysis Methods of Gaining space Myofunctional Appliances Retention and relapse	2 x 8		16			16
3	SEQ: 6 Questions from the following chapters Development of Dentition Physiology of the stomatognathic system Cephalometrics	6 x 4=24			24		24

Ancharagain					
Anchorage in orthodontics					
Biomechanica					
principles of	'				
orthodontic to	oth				
movement	Otti				
Diagnostic aid	s				
Normal Occlus					
Skeletal Matur					
Indicators					
Orthopaedic					
appliances					
Diagnosis &					
treatment					
planning					
Cleft lip and					
palate					
4 SAQ: 10	2 x10 =20			20	20
Questions fror	n				
any chapter					
		1			70

## B) Practical/ Clinical Examination:

University Examination: 90 Marks

Internal Assessment : 10 Marks
Total : 100 Marks

Practical: 90 Marks

Exercises	No.	Marks	Total
Spotters	12	2	24
Wire Bending			
a. Clasp		a. 15	
b. Bow		b. 15	40
c. Spring		c. 10	10
Case History			20
Record Book			6
	Total		90

#### PEDIATRIC AND PREVENTIVE DENTISTRY

#### 1. Aims and Objectives:

#### Aims:

- To create a competent graduate in Dental Science who has adequate knowledge, necessary skills and such attitudes which are required for carrying out all the activities appropriate to general dental practice involving the prevention, diagnosis and treatment of anomalies and diseases of the teeth, mouth, jaws and associated tissues.
- The graduate should also understand the concept of community oral health education and be able to participate in the rural health care delivery programs.

#### **Objectives:**

#### (a) Knowledge and understanding:

The student should acquire the following during the period of training.

- 1. Adequate knowledge of the scientific foundations on which dentistry is based and good understanding of various relevant scientific methods, principles of biological functions and should be able to evaluate and analyse scientifically various established facts and data.
- 2. Adequate knowledge of the development, structure and function of the teeth, mouth and jaws and associated tissues both in health and disease and their relationship and effect on general-state of health and also the bearing on physical and social well-being of the patient.
- 3. Adequate knowledge of clinical disciplines and methods, which provide a coherent picture of anomalies, lesions and diseases of the teeth, mouth and jaws and preventive, diagnostic and therapeutic aspects of dentistry.
- 4. Adequate clinical experience required for general dental practice.

5. Adequate knowledge of biological function and behaviour of persons in health and sickness as well as the influence of the natural and social environment on the state of health so far as it affects dentistry.

#### (b) Skills:

A graduate should be able to demonstrate the following skills necessary for practice of dentistry:

- 1. Able to diagnose and manage various common dental problems encountered in a child, keeping in mind the expectations and the right of the society to receive the best possible treatment available wherever possible.
- 2. Acquire skill to prevent and manage complications if encountered while carrying out various dental surgical and other procedures.
- 3. Possess skill to carry out required investigative procedures and ability to interpret laboratory findings.
- 4. Promote oral health and help to prevent oral diseases wherever possible.
- 5. Competent in control of pain and anxiety during dental treatment.

### (c) Attitudes:

A graduate should develop during the training period the following attitudes.

- 1. Willing to apply current knowledge of dentistry in the best interest of the patients and the community.
- 2. Maintain a high standard of professional ethics and conduct and apply these in all aspects of professional life.
- 3. Seek to improve awareness and provide possible solutions for oral health problems and needs throughout the community.
- 4. Willingness to participate in the continuing education programs to update knowledge and professional skills from time to time.
- 5. To help and to participate in the implementation of national health programs

## 2. Teaching hours:

Lecture Hours - 45 hours Practical Hours - 100 hours Total - 145 hours

## 3. Teaching schedule for Theory

S. No.	Topic	Learning Content Distribution	Teaching methodology with hours	
		Must know	Desirable to know	
1	Child psychology	<ul> <li>Definition</li> <li>Aims of understanding child psychology</li> <li>Emotional development: Dental fear,         Anxiety, Cry and its management</li> <li>Psychological development from birth         through adolescence: Theories</li> <li>Principle of psychological application         in pediatric dentistry dental management</li> <li>Factors affecting child's reaction to         dental treatment</li> </ul>	<ul> <li>Psychologi cal disorders including anorexia, bulimia</li> </ul>	4 hours
2	Behaviour Science and its application in Paediatric dentistry	<ul><li>Definition</li><li>Classification and types of behavior</li></ul>	General anesthesia	4 hours

3	Fluorides	Historical background	4 hours
	radriaco	Systemic fluorides-availability,	Thous
		agents, concentrations, advantages	
		and disadvantages	
		Topical fluorides-agents,	
		composition, methods of application both	
		for professional and home use, advantages	
		and disadvantages	
		Recent fluoride delivery	
		systems -Titanium Tetra Fluoride ,SDF	
		Mechanism of action and	
		its anti-cariogenic effect	
		Fluoride toxicity and its management	
		<ul> <li>De fluoridation techniques</li> </ul>	
4	Paediatric	Principles and diagnosis	3 hours
7	Endodontics	Classification of pulp pathology	• Rotary
	Litadaditics	Endodontic Armamentarium	endodontics
		<ul> <li>Management of pulpally involved</li> </ul>	in primary
		primary, young permanent and	teeth
		permanent	Regenerative
		<ul><li>teeth including materials used and</li></ul>	endodontics
		techniques followed	chadantida
		> Pulp capping	
		> Pulpotomy	
		> Pulpectomy	
		Apexogenesis	
		Apexification	
		Polpotomy medicaments in primary and	
		permanent tooth	
		Obturating materials in primary teeth	
5	Traumatic	Response of oral tissue to trauma	4 hours
	injuries to	-	
	teeth	Aetiology and incidence	
		IADT guidelines	
		Management of trauma to primary teeth	
		Sequelae and reaction following trauma to	
		primary teeth	
		Management of trauma to young	
		permanent teeth	
		Reimplantation	
<u> </u>	- L	I	

Preventive and Interceptive Orthodontics	<ul> <li>Problems seen during primary and mixed dentition periods and their management</li> <li>Mixed dentition analysis</li> </ul>	<ul> <li>Space         <ul> <li>Analysis</li> <li>and</li> <li>Cephalom</li> <li>etrics</li> </ul> </li> </ul>	3 hours
	<ul> <li>Serial extraction</li> <li>Space management</li> <li>Recent advances in space management techniques and appliances</li> </ul>	Serial extraction	
Oral Habits in children	<ul> <li>Definition,</li> <li>Classification and etiology of all deleterious oral habits</li> <li>Non-nutritive sucking,</li> <li>Mouth breathing,</li> <li>Tongue thrusting</li> <li>Non-functional grinding,</li> <li>Masochistic and occupational habits</li> <li>Management of oral habits in children</li> </ul>		3 hours
Dental management of children with special health care needs	<ul><li>Definition (AAPD)</li><li>Classification</li><li>Physically disabled conditions</li></ul>	Genetic disorders and genetic counselling	4 hours

9	Pediatric exodontia oral surgical considerations in child	<ul> <li>Clinical features</li> <li>Dental Management</li> <li>Genetic disorders and genetic counselling</li> <li>Extractions in children</li> <li>Indications and contraindications</li> <li>Advances in Local and general anaesthesia for Pediatric Dentistry</li> <li>Minor oral surgical procedures in children</li> </ul>	Minor oral surgical procedures in children	4 hours
10	Preventive dentistry	<ul> <li>Definition, Principle and Scope</li> <li>Levels of Prevention</li> <li>Pit and fissure sealants</li> <li>Minimal Intervention</li> <li>Preventive resin restorations (PRR, CARR)</li> <li>Silver diamine fluoride</li> <li>Fluoride and Non Fluoride</li> <li>Re-mineralizing Agents</li> <li>Caries Assessment tools/tests,</li> <li>Caries Vaccine</li> </ul>	Caries vaccine	4 hours
11	Dental health education school dental health programmes	School Dental Health Programs		1 hour
12	Dental emergencies in children and management	Medical emergencies in Dental office	CPR and its application for Infants and Children.	1 hour
13	Setting up Pediatric dental practice	<ul> <li>Design of Dental Clinic for Pediatric         Dental Patients and         Special Health Care Needs.     </li> <li>Dental practice management</li> </ul>		1 hour
14	Dental ethics			1 hour
15	Nano dentistry	Introduction, Principles and techniques – an outline		1 hour

16	Laser dentistry	Applications of Lasers in pediatric dentistry		1 hour
17		Child abuse and neglect Bite marks		1 hour
18	Implants		Pediatric dental implants	1 hour

## 4. Teaching schedule for Practical's

S. No.	Preclinical wire bending exercises	30 Hours
1	Straight wire (5 inch) - 1 in No.	
2	'C' Clasp - 2 in No.	
3	Jackson's Clasp (full clasp) - 2 in No.	
4	Adams clasp - 2 in No.	
5	Short labial bow - 2 in No.	
6	Short labial bow – 2 in No.	
7	Long labial bow – 2 in No.	
8	Hawley's appliance – 1 in No.	

## Note: Please specify the particulars of the work to be completed by the students

## 5. Teaching schedule for Clinical

S. No.	Every student	Number
1	Case history discussion	10 quota
2	Scaling	10
3	Topical fluoride application	- 10 quota
4	Extractions	
5	Restorations	

## 6. Recommended Text and Reference books, Journals and Atlases (as per your preference modify the title)

#### **BOOKS FOR REFERENCE**

- 1. Comprehensive paediatric dentistry Nikhil Marwah, 4<sup>th</sup> Edition.
- 2. Textbook of Pedodontics Shobha Tandon, 3rd Edition
- 3. Textbook of Pediatric Dentistry Damle. S.G Edition
- 4. Principles and practice of Pedodontics Arthi Rao
- 5. Pediatric dentistry principles & practice Muthu, M.S
- 6. Dentistry for the Child and Adolescent- Mc Donald
- 7. Pediatric Dentistry (Infancy Through Adolescence) Pinkham
- 8. Clinical Pedodontics- Sidney B.Finn
- 9. Paediatric Operative Dentistry-Kennedy
- 10. Behaviour Management- Wright
- 11. Clinical Use of Fluorides- Stephen H. Wei
- 12. Textbook of Pediatric Dentistry-Braham Morris
- 13. Understanding of Dental Caries-Nikiforuk

#### 7. Scheme of examination:

A) Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

Type of	Questions to be	Questions to be	Marks per	Total Marks
Questions	set	answered	Question	
M.C.Q.'s	10	10	1	10
Long Essays	2	2	8	16
OR				
SLEQ				
Short Essays	6	6	4	24
OR				
SEQ				
SAQ or Short	10	10	2	20
Answers				
Maximum				70
Marks				

## +Topics distribution and Weightage of marks — Theory

Subjec	t Name: Pediatric and Preventive	Dentistry					
SI.	Topics	Recomme	Actual Marks in the Question Paper				on Paper
No		nded Marks	MCQ	SLEQ	SEQ	SAQ	Total
1	SLEQ 1 Question from  1. Development of Occlusion from birth to adolescence  2. Young Permanent teeth importance of First Permanent Molar  3. Dental Caries  4. Pediatric Operative Dentistry  5. Minimal Invasive Dentistry,  6. Preformed crowns / Stainless steel crowns/Anterior Crowns  7. Child psychology	1 x 8		8			16
	1 Question from 1. Behaviour Science and its application in Paediatric dentistry 2. Fluorides 3. Paediatric Endodontics 4. Traumatic injuries to teeth 5. Preventive and Interceptive Orthodontics 6. Oral Habits in children	1 x 8		8			

	7 Dantal		1	
	7. Dental management of			
	children with special			
	health care needs			
	8. Preventive dentistry			
2	SEQ:			
	1 Question from	1 x 4=4	4	
	1. Introduction to Pediatric			
	and Preventive Dentistry			
	2. Growth and			
	Development			
	3. Development of			24
	Occlusion from birth to			
	adolescence			
	4. Dental Anatomy and			
	Histology			
	5. Young Permanent teeth			
	importance of First			
	•			
	Permanent Molar	1 - 4 4		
	1 Question from	1 x 4=4	4	
	1. Dental Caries			
	2. Dental Home and			
	Anticipatory Guidance			
	3. Dental materials used			
	commonly in children			
	and adolescents			
	4. Case history recording			
	<ol><li>Pediatric Operative</li></ol>			
	Dentistry			
	1 Question from	1 x 4=4	4	
	<ol> <li>Minimal Invasive</li> </ol>			
	Dentistry,			
	<ol><li>Preformed crowns /</li></ol>			
	Stainless steel			
	crowns/Anterior Crowns			
	3. Gingival and periodontal			
	diseases in children			
	4. Dental radiology as			
	related to Pedodontics			
	5. Setting up of Pediatric			
	Dental Practice			
	1 Question from	1 x 4=4	4	
	1. Child psychology			
	2. Behaviour Science and its			
	application in Paediatric			
	dentistry			
	3. Fluorides			
	4. Paediatric Endodontics			
	,			
	teeth			

	4.0	1 4 .4	1	4		
	1 Question from	1 x 4=4		4		
	1. Preventive and					
	Interceptive					
	Orthodontics					
	2. Oral Habits in children					
	3. Dental management of					
	children with special					
	health care needs					
	4. Pediatric exodontia					
	5. Preventive dentistry					
	1 Question from	1 x 4=4		4		
	1. Dental health education	1 X 4-4		4		
	school dental health					
	programmes					
	2. Dental emergencies in					
	children and					
	management					
	3. Dental ethics					
	4. Nano dentistry					
	5. Forensic pediatric					
	dentistry					
3	SAQ:				2	20
	1 Questions from	1x2=2			_	
	1. Introduction to	1XL				
	Pediatric and					
	Preventive Dentistry					
	Development					
	3. Development of					
	Occlusion from birth to					
	adolescence					
	4. Dental Anatomy and					
	Histology					
	1 Question from	1x2=2			2	
1	1. Young Permanent teeth					
1	importance of First					
1	Permanent Molar					
1	2. Dental Caries					
1	3. Dental Home and					
	Anticipatory Guidance					
1	4. Dental materials used					
1	commonly in children					
1	and adolescents					
1	5. Case history recording					
		1x2=2			2	
	1 Question from	IXZ=Z			2	
1	1. Pediatric Operative					
1	Dentistry					
1	2. Minimal Invasive					
	Dentistry,					

		1	ı		
3. Preformed crowns /					
Stainless steel					
crowns/Anterior Crowns					
1 Question from	1x2=2			2	
1. Gingival and					
periodontal diseases in					
children					
2. Dental radiology as					
related to Pedodontics					
3. Setting up of Pediatric					
Dental Practice					
1 Question from	1x2=2			2	
1. Child psychology					
2. Behaviour Science and					
its application in					
Paediatric dentistry					
1 Question from	1x2=2			2	
1. Fluorides					
1 Question from	1x2=2			2	
Paediatric Endodontics					
2. Traumatic injuries to					
teeth					
1 Question from	1x2=2			2	
1. Preventive and					
Interceptive Orthodontics					
2. Oral Habits in children					
1 Question from	1x2=2			2	
1. Dental management of					
children with special					
health care needs					
2. Pediatric exodontia					
3. Preventive dentistry					
4. Dental health education					
school dental health					
programmes					
1 Question from	1x2=2			2	
1. Dental ethics					
2. Nano dentistry					
3. Laser dentistry					
4. Forensic pediatric					
dentistry					
5. Pediatric Dental					
Implants					

B. Clinical -100 marks

University exam – 90 Internal assessment (clinical) -10 Total - 100

- Case history, clinical examination, diagnosis, and treatment planning:
   30 marks
- Clinical procedure: 40 marks
  - Oral prophylaxis and topical fluoride application
  - Restoration of decayed teeth
  - Extraction of primary tooth
- Overall management of child patient and post operative instructions 20 marks

### **PERIODONTOLOGY**

#### 1. Aims and Objectives:

- 1. To educate the students about the biological basics of periodontology, gingival pathology, classification of periodontal diseases, epidemiology, diagnosis and prognosis of periodontal diseases, non-surgical and surgical periodontal therapy and implants.
- 2. To train the students in diagnosis of gingival diseases.
- 3. To train the students clinically in hand and ultrasonic scaling techniques and to assist the periodontal surgical procedures.
- 4. To inculcate good chair side manners and didactic skills

## 2. Teaching hours:

Lecture Hours - 60 Practical Hours - 100 (30 days approximately) Total - 160

## 3. Teaching schedule for Theory

S.N o.	Topic	Learning Co	Teaching methodology with hours	
		Must know	Desirable to know	Lecture with audio- visual aids
1	Introduction	General idea about periodontology	Scope of the subject	1h
2	Classification of Periodontal disease	Nomenclature and classical signs of various gingival and periodontal diseases	Older and new concepts of classification	1h
3	Case analysis	Identification and	Clinical implications	2h

	& evaluation I & II	evaluation of signs and symptoms of periodontal diseases		
4	Powered instruments	Mechanics of sonic and ultrasonic instruments	Clinical implications	1h
5	Plaque I & II	Microbiology of periodontal diseases	Clinical implications	2h
6	Calculus and Other local factors	Structure and identification	Clinical implications	1h
7	Evidence based decision making	Study designs, Confounding factors and concepts in decision making	Clinical implications	1h
8	Plaque control (mechanical)	Brushing techniques and interdental cleaning	Indications, contraindications, Advantages and disadvantages of each	1h
9	Plaque control (chemical)	Indications, Purpose, Chlorhexidine mouthwash in detail	Classification, Mechanism of action, Advantages and disadvantages of various chemical plaque control agents	1h
10.	Risk factors	Definition, classification and their effects on progression of periodontal diseases	Clinical implications	1h
11.	Smoking & Periodontal disease	Modification of host bacteria relationship in	Smoking cessation	1h

		smoking		
12.	Basic immunology	Important aspects of host defense pocesses	Correlation to periodontal disease pathogenesis	1h
13.	Molecular biology	Mechanism of pathogenesis of diseases	Correlation to periodontal disease pathogenesis	1h
14.	Oral malodor	Diagnosis and pathogenesis of halitosis	Treatment	1h
15.	Host bacterial interaction	Biofilm,microbial complexes and pathogenecity	Suspected pathogens	1h
16.	Periodontal pocket (I & II)	Etiopathogenesis, signs and symptoms	Treatment	2 h
17.	Mechanism of bone loss & osseous defects	Patterns of bone loss and classification of defects	Treatment	1h
18.	Genetics & Periodontics	Heritability of major periodontal diseases	Clinical implications	1h
19	Nutritional influences	Effect of nutritional deficiency on periodontal diseases	Clinical implications	1h
20	Endocrinologic influences	Effect of endocrinal disorders and hormonal influences on periodontium	Clinical implications	1h
21	Hematological influences	Effect of hematological disorders on periodontal diseases	Clinical implications	1h

22	Trauma from occlusion	Definition, terminology, classification, concepts of trauma from occlusion	Treatment	1h
23	Pathologic migration & mobility	Etiopathogenesis , signs and symptoms	Treatment	1h
24	Periodontal medicine ( I & II)	Association of periodontal disease as a risk for systemic diseases	Clinical implications	2h
25	Chronic & refractory Periodontitis(c urrently known as Periodontitis)	Etiopathogenesis, signs and symptoms	Treatment	1h
26	Aggressive Periodontitis (currently known as Periodontitis with molar- incisor involvement)	Etiopathogenesis, signs and symptoms	Treatment	1h
27	Periodontal problems in patients with HIV infection	Etiopathogenesis, CDC classification, signs and symptoms	Treatment	1h
28	Periodontitis as a consequence of systemic diseases	Modification of host bacterial relationship in systemic diseases	Clinical implications	1h
29	Splints	Indications, classification, application	Clinical implications	1h

30	Drugs in Periodontics	Drug delivery routes ,principles of therapy	Clinical implications	1h
31	Host modulation & therapy	Host modulation and comprehensive periodontal therapy	Clinical implications	1h
32	Dentinal hypersensitivit y	Etiopathogenesis, signs and symptoms	Treatment	1h
33	Advanced diagnostic aids	Advances in clinical diagnosis, radiographic assessment, microbiological assessment and sampling	Clinical implications	1h
34	Prognosis	Types, determinant factors and relationship between diagnosis and prognosis	Clinical implications	1h
35	Rationale of Periodontal therapy & levels of clinical significance	Periodontal therapy accomplishment, healing after therapy and four levels of clinical significance	Effect of treatment	1h
36	Treatment plan	Master plan for total treatment and therapeutic procedures	Clinical implications	1h
37	Periodontal treatment of medically compromised patients	Considerations in treatment protocol of patients with cardiovascular, pulmonary, renal, liver diseases and	Management	1h

		endocrinal		
38	Evaluation of periodontal tissues in Geriatric patients and their management	disorders Periodontal tissues in elderly patients	Management of geriatric patients	1h
39	Periodontal therapy in female patients	Periodontal manifestations of pregnancy, puberty, menopause, contraceptives	Clinical implications	1h
40	Phase I therapy	Non-surgical therapy, detection and removal of dental calculus	Treatment	1h
41	Principles of periodontal surgery	Objectives, indications, local anesthesia, surgical instruments, suturing and periodontal dressings	Clinical implications	1h
42	Curettage & gingivectomy	Objectives, indications, contraindications and procedural methods	Clinical implications	1h
43	Periodontal flap surgery	Objectives, indications, contraindications and various	Clinical implications	1h

		procedural		
		methods		-1
44	Resective	Objectives,	Clinical implications	1h
	osseous	indications,		
	surgery	contraindications		
		and various		
		procedural		
		methods		
45	GTR & root	Clinical	Clinical implications	1h
	conditioning	indications,		
	agents	relevance of the		
		surgical approach,		
		barrier materials,		
		root surface		
		biomodification		
		and agents		
46	Regenerative	Clinical	Clinical implications	1h
	techniques	indications,	•	
	( bone grafts)	relevance of the		
		surgical approach,		
		bone replacement		
		grafts, biologically		
		active		
		regenerative		
		materials		
47	Furcation	Terminology,	Clinical implications	1h
	involvement	anatomy,	·	
	and therapy	diagnosis and		
		procedural therapy		
48	Failures	Causes of failure,	Management	1h
49	Perio-Endo	Clinical	Clinical implications	1h
	relationships	presentations,		
		mechanism,		
		diagnosis and		
		treatment of endo		
		perio lesions		

50	Interdisciplinar y approach (Ortho- Perio and Resto – Perio)	Clinical presentations, mechanism, diagnosis and treatment	Clinical implications	1h
51	Periodontal procedures for enhancing esthetic Outcomes i. Esthetic evaluation ii.procedures for Enhancing esthetics	Gingival dimensions and periodontal health, root coverage procedures,papilla reconstuction,cro wn lengthening procedures and healing	Clinical implications	2h
52	Dental implants (Introduction) i. Concepts of hard & soft tissue integration ii.Possibilities with dental implants iii.Management of dental implant complications	Reosseointegratio n, timing of implant placement, implant materials, surgical procedures and complications	Clinical implications	1h
53	Recent advances in surgical technology	Newer surgical procedures, materials, lasers, microsurgery	Clinical implications	1h
54	Supportive periodontal therapy	Paradigms for prevention of periodontal diseases, Merin classification	Clinical implications	1h

55	Dental ethics	Dental	Clinical implications	1h
		organization and		
		boards, scope of		
		specialty practice,		
		legal principles,		
		dental insurance		

# 4. Teaching schedule for Clinicals / Practicals (Discussion of topic for 15-20minutes followed by patient treatment)

S. No.	Discussion Topic	Hours
1	Introduction and revision of III BDS Portion	3
2	Ultrasonic scaling- demonstration	3
3	Case history discussion ( clinical diagnosis)	3
4	Case history discussion - demonstration	3
5	Infection control exam	3
6	Plaque control	3
7	Gingival enlargement	3
8	Classification of periodontal disease	3
9	Chronic & aggressive periodontitis	3
10	Drugs in periodontal therapy	3
11	Curettes-demonstration	3
12	Surgical instruments -demonstration	3
13	Curettage	3
14	Gingivectomy	3
15	Periodontal flap surgery	3
16	Resective osseous surgery	3
17	Regenerative osseous sugery	3
18	Mucogingival sugery	3
19	VIVA-VOCE on the last day of posting (30 <sup>th</sup> day)	3

# 5. Recommended Text and Reference books, Journals and Atlases (as per your preference modify the title)

- 1. Newman and Carranza's Clinical Periodontology 13<sup>th</sup> edition
- 2. Fundamentals Of Periodontal Instrumentation And Advanced Root Instrumentation 8th edition
- 3. Clinical Periodontology and Implant Dentistry (Jan lindhe)-6<sup>th</sup> edition

#### 6. Scheme of examination:

A. Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

Type of	Questions to be	Questions to be	Marks per	Total Marks
Questions	set	answered	Question	
M.C.Q.'s	10	10	1	10
Long Essays OR SLEQ	2	2	8	16
Short Essays OR SEQ	6	6	4	24
SAQ or Short Answers	10	10	2	20
Maximum Marks				70

## Topics distribution and Weightage of marks — Theory

		Subject I	Name: Pe	riodontics			
SI.	Topico	Recom mende		Actual Marks	in the Questi	on Paper	
No	Topics	d Marks	MCQ	SLEQ	SEQ	SAQ	Total
1	SLEQ 1 Question from The Periodontium/ Etiology and Pathology of Periodontal diseases.	1 x 8		8			16
	1 Question from Periodontal Surgical Therapy	1 x 8		8			
2	SEQ: 1 Question from Etiology of Periodontal diseases	1x4=4			4		
	1 Question from Periodontal Pathology	1x4=4			4		
	1 Question from Diagnosis/Prognosis/ Treatment plan	1x4=4			4		24
	2 Questions from Relationship between periodontal disease and systemic health	2x4=8			8		
	1 Question from Surgical therapy	1x4=4			4		

3	SAQ: 2 Questions from Normal periodontium and classification of periodontal diseases	2x2=4	4	20
	2 Questions from Periodontal restorative interrelationships/ Periodontal endodontic continuum	2x2=4	4	
	2 Questions from Oral Implantology	2x2=4	4	
	2 Questions from Part Recent advances / Supportive periodontal therapy	2*2=4	4	
	2 Questions from Non surgical periodontal therapy	2x2=4	4	
4	MCQ 10 Questions from any topic	1x10= 10	10	10

## B) Practical/ Clinical Examination:

University Examination: 90 Marks

Internal Assessment : 10 Marks
Total : 100 Marks

Clinicals: 90 Marks

Case history	45 marks
Scaling	45 marks
Total	90Marks

106

### **PUBLIC HEALTH DENTISTRY**

#### **COURSE CONTENT**

#### A. Aims and Objectives:

#### AIM:

To acquire knowledge and skills about diseases prevention and control at the community level.

#### **OBJECTIVES:**

- 1. To understand the concepts of health, diseases, epidemiology, preventive dentistry, public health administration, biostatics and community behavior.
- 2. To gain the basic skill in health education, health promotion and prevention of common oral diseases.

#### B. Teaching hours:

Lecture Hours – 60 hours Practical Hours – 200 hours Total – 260 hours

## C. Teaching schedule for Theory

SI. No	Topic	Learning Content Distribution	Teaching methodology with hours
1	Introduction to Dentistry	Definition of dentistry, history of dentistry, scope, aims and objectives of dentistry	1
2	2 Public Health Health and Disease: -  Concepts, philosophy, definition and characterist		4
		Public Health: -  Definition and concepts, history of public health	2
		Dental Council of India (DCI): -  Dentist Act 1948 with amendment, Dental Council of India and state Dental Councils Composition and responsibilities	1
		Indian Dental Association (IDA): - Head office, state and local branches	1
		General Epidemiology: - Definition, objectives, methods	6
		Environment Health: -  Concepts, principles, protection, sources, purification environmental sanitation of water disposal of waste sanitation, then role in mass disorders	4
		Health Education: -  Definition, concepts, principles, methods, and health education aids	4

		Public Health Administration: -	2	
		Priority, establishment, manpower, private practice management, hospital management		
		Ethics and Jurisprudence: -	2	
	Professional liabilities, negligence, malpractice, consents, evidence, contrasts, and methods of identification in forensic dentistry.			
		Behavior Sciences: -	2	
	Definition of sociology, anthropology and psychology and their in dental practice and community			
		Health Care Delivery System: -	2	
		Center and state, oral health policy, primary health care, national programs, health organizations		
3	Dental Public Health	Definition and difference between community and clinical health	1	
		<ul> <li>Epidemiology of dental diseases-dental caries, periodontal diseases, malocclusion, dental fluorosis and oral cancer.</li> </ul>	5	
		Survey procedures: Planning, implementation and evaluation, WHO oral health survey methods 1997, indices for dental diseases	5	
		Delivery of Dental Care: -	4	
		Dental auxiliaries, operational and non- operational, incremental and comprehensive health care, school dental health, planning & evaluation		
		Payments of Dental Care: -	2	
		Methods of payments and dental insurance, government plans		

4	Preventive Dentistry	Definition, levels, role of individual community and profession, fluorides in dentistry, plaque control programs	6
		<ul> <li>Prevention of dental caries</li> <li>Prevention of periodontal disease</li> <li>Prevention of oral cancer</li> <li>Prevention of malocclusion</li> <li>Atraumatic Restorative Treatment (ART)</li> <li>Occupational Hazards</li> <li>Evidence Based Dentistry (EBD)</li> </ul>	7
5	Research Methodology	Definition, types of research, designing a written protocol	1
6	Bio-Statistics	Introduction, collection of data, presentation of data, measures of central tendency, measures of dispersion, tests of significance, Sampling and sampling techniques-types, errors, bias, blind trail and calibration	6
7	Practice Management	Place and locality, premises and layout, selection of equipment's and maintenance of records/accounts/audit	2
		<ul> <li>Dentist Act 1948 with amendment, Dental council of India, state dental councils</li> <li>Indian dental association</li> </ul>	2

#### **D. Teaching schedule for Practicals**

SI. No.	Particulars of Work	Hours
1	Oral Health Education Talk	2 hours
2	Visit to:	10 hrs
	School and Water purification plant	
3	Preventive Dentistry:	50 hrs
	Comprehensive case history,	
	Recording of indices,	
	Application of pit and fissure Sealants and fluoride gel application procedure	
4	Exploring the setting of dental practice in rural and urban locations	10 hrs

Note: Please specify the particulars of the work to be completed by the students

# E. Recommended Text and Reference books, Journals and Atlases (as per your preference modify the title)

- 1. Preventive Dentistry by Murray, 1997.
- 2. Textbook of Preventive and Social Medicine by park, 20th edition.
- 3. Textbook of Preventive and Community dentistry by Dr S S Hiremath.
- 4. Introduction to Bio-statistics by B.K. Mahajan.
- 5. Research methodology- Methods and techniques by C.R. Kothari, 2nd edition.
- 6. Essentials of Public Health dentistry (community dentistry) by Dr. Soben Peter, 6<sup>th</sup> edition

### F. Scheme of examination:

Theory:

A) Theory Marks

University Written Exam : 70 Marks
Viva Voce : 20 Marks
Internal Assessment (Theory): 10 Marks
Total : 100 Marks

SI No	Type of question	No of questions	Marks per question	Total Maximum marks
1	Multiple choice question	10	1	10
2	Long Essay	2	8	16
3	Short Essay	6	4	24
4	Short notes	10	2	20
		1	Total	70

## Topics distribution and Weightage of marks — Theory

SI no	Type of question	No of questions to be set	Marks per question	Total Maximum marks	Lesson content for the question (see the reference list below)
1	Multiple choice question	10	1	10	At-least one question from each section 1-7
2	Long Essay	2	8	2	One question of 8 marks from one of the following sections: 2.1, 2.5, 2.6, 2.7, 2.11, 3.2, 3.3 and 3.4  One question of 8 marks from one of the following sections: 4.1, 4.2, 4.3, 4.5, 6
3	Short Essay	6	4	6	Any topic
4	Short notes	10	2	10	Any topic

#### **Content with number**

- 1. Introduction to dentistry: definition, history, objectives
- 2. Public Health
  - 2.1. Health and disease
  - 2.2. Public Health Definition and history
  - 2.3. Dental council of India
  - 2.4. Indian dental association
  - 2.5. General epidemiology
  - 2.6. Environment and health
  - 2.7. Health education
  - 2.8. Public health administration
  - 2.9. Ethics and Jurisprudence
  - 2.10. Behavioral sciences
  - 2.11. Health care delivery systems
  - 2.11.1. Centre, state, Oral health policy,
  - 2.11.2. primary health care
  - 2.11.3. National health programs
  - 2.11.4. Health organizations
- 3. Dental public health
  - 3.1. Definition and differences between community and clinical health
  - 3.2. Epidemiology of dental diseases-dental caries, periodontal diseases, malocclusion, dental fluorosis and oral cancer.
  - 3.3. Survey procedures: Planning, implementation and evaluation, WHO oral health survey methods 1997, indices for dental diseases
  - 3.4. Delivery of dental care: Dental auxiliaries, Incremental and comprehensive health care, School dental health, Planning and evaluation
  - 3.5. Payments of dental care
- 4. Preventive dentistry
  - 4.1. Prevention of dental caries
  - 4.2. Prevention of Periodontal disease
  - 4.3. Prevention of oral cancer
  - 4.4. Prevention of mal-occlusion
  - 4.5. Atraumatic restorative technique
  - 4.6. Occupational Hazards
  - 4.7. Evidence based dentistry
- Research methodology
- 6. Bio-statistics
- 7. Practice management

## B. Practical's: 100 Marks

University Practical Exam – 90 Marks Internal Assessment – 10 Marks

SI. No	Exercise	Marks allotted
1	Case History Taking	15
2	Assessment of Oral Health Status using any two relevant Indices	35
3	Preventive Clinical procedures (Any one) (Topical fluoride application & Pit and fissure sealants)	25
4	Oral Health Education Talk	15



SDM College of Medical Sciences & Hospital



SDM College of Dental Sciences & Hospital



SDM College of Physiotherapy & SDM Institute of Nursing Sciences



Shri Dharmasthala Manjunatheshwara University



SDM Research Institute for Biomedical Sciences



Panoramic View of Campus